

DOREEN PRIMARY SCHOOL SYSTEMS VIEW:

VALUES: Learning, Consequences, Responsibility, Caring, Community and Environment.



SUPPLIERS:

- Kindergarten/Day Care Centres
- De&t
- Agencies
- Parents

MISSION: Our whole school community will take responsibility for learning in a safe and caring environment.

CLIENTS:

- Students
- Parents
- Local Community
- Secondary Colleges
- Wider Community
- Employers



VISION: To continue to develop relevant and effective experiences for our students in a safe and stimulating environment at the schools present site, until such time as the community may decide to offer an alternative site.

INPUTS:

- Support Staff
- School Staff
- Community & Parent Support
- Resources
- Wider community Input.

OUR PEOPLE:

Principal, teachers, staff, students, parents, community members, visiting professionals, teachers from surrounding small schools

RELATIONSHIPS:

Interaction between all of the above

PROCESSES:

Core:

- Quality Learning
- Quality Programs

Support:

- Curriculum
- Resources
- Welfare/Discipline
- Professional Development
- Planning and Policies
- Non Teaching Support

PROCESS MEASURES:

- Student and Parent feedback
- Assessment & Reporting
- Resource Audit/Assets Register
- Report to Staff

OUTPUTS:

- Deliver charter goals and Priorities
- Literate and Numerate Students
- Life Long Learners
- Independent, resilient and self motivated learners

RESULT MEASURES:

- Enrolments
- Annual Report
- Student Assessments
- Formal Assessments
- Opinion Surveys

OTHER STAKEHOLDERS:

- Community
- Secondary Colleges
- Networks
- Union

TARGETS:

- See Charter

FEEDBACK

