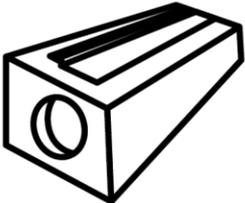
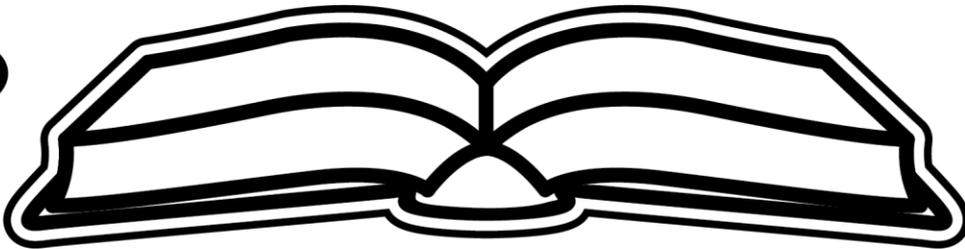
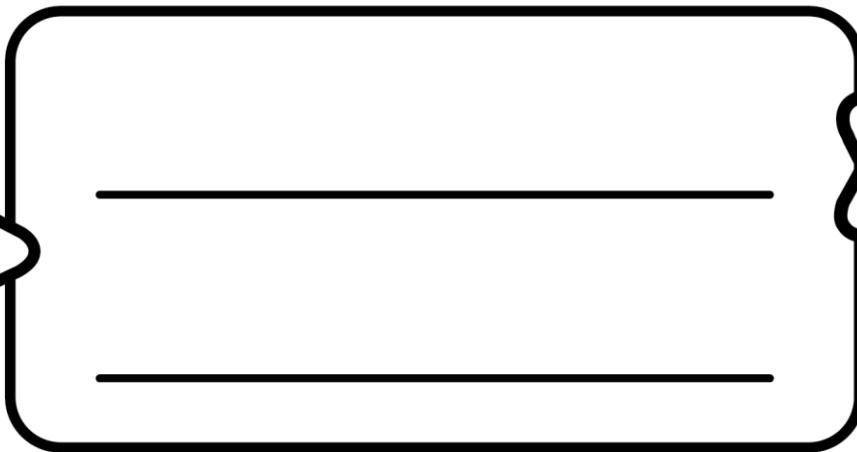
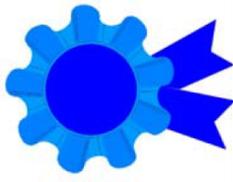
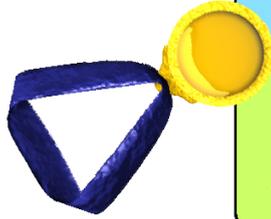


FOUNDATION

Activity Pack



My Reward Chart



GOOD JOB

--	--	--	--	--	--	--	--

Sunday

★	★	★	★	★	★	★
---	---	---	---	---	---	---

Saturday

★	★	★	★	★	★	★
---	---	---	---	---	---	---

Friday

★	★	★	★	★	★	★
---	---	---	---	---	---	---

Thursday

★	★	★	★	★	★	★
---	---	---	---	---	---	---

Wednesday

★	★	★	★	★	★	★
---	---	---	---	---	---	---

Tuesday

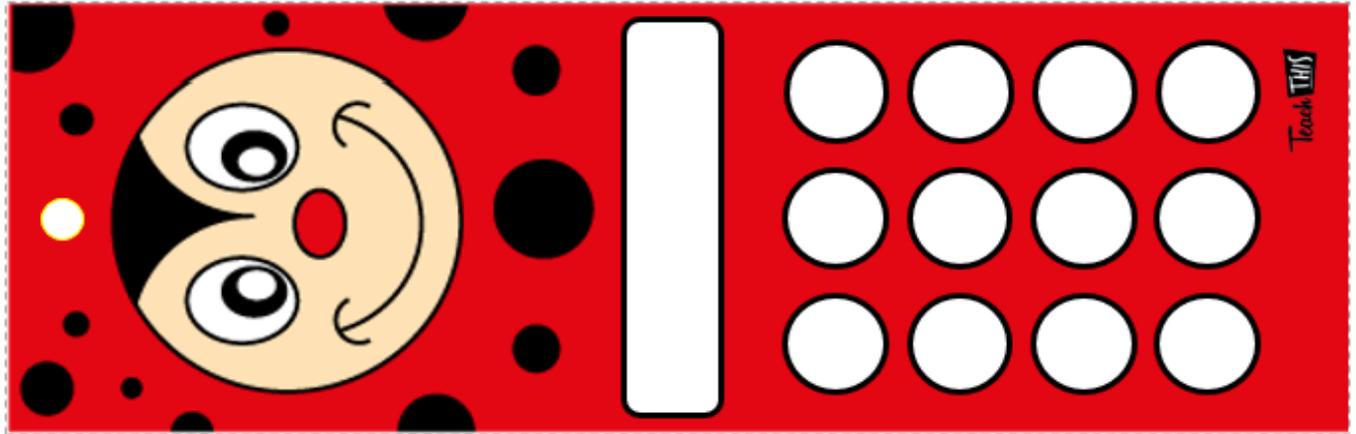
★	★	★	★	★	★	★
---	---	---	---	---	---	---

Monday

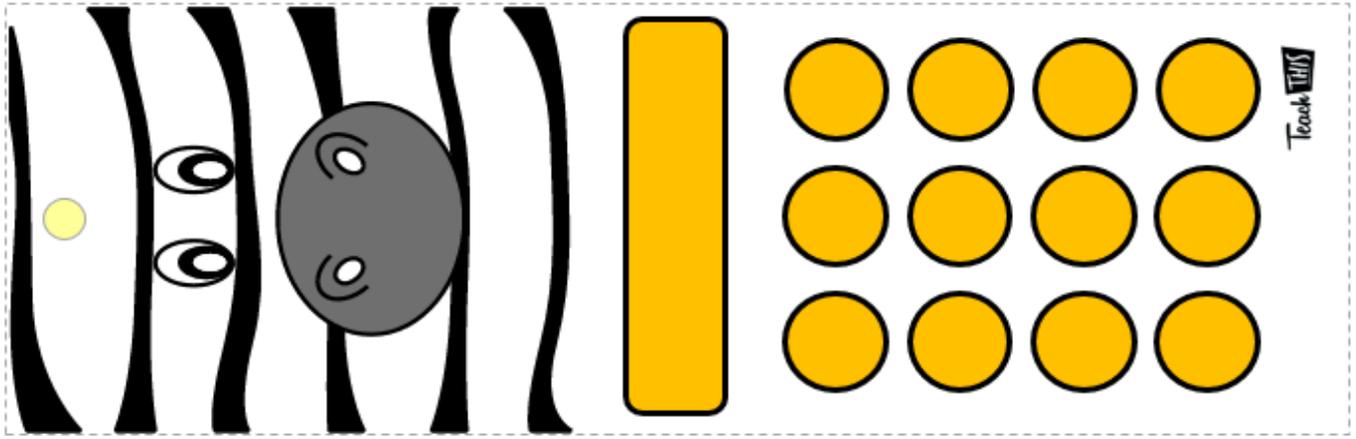
★	★	★	★	★	★	★
---	---	---	---	---	---	---

These incentive bookmarks are a great way to motivate your students and encourage responsible behaviour choices.

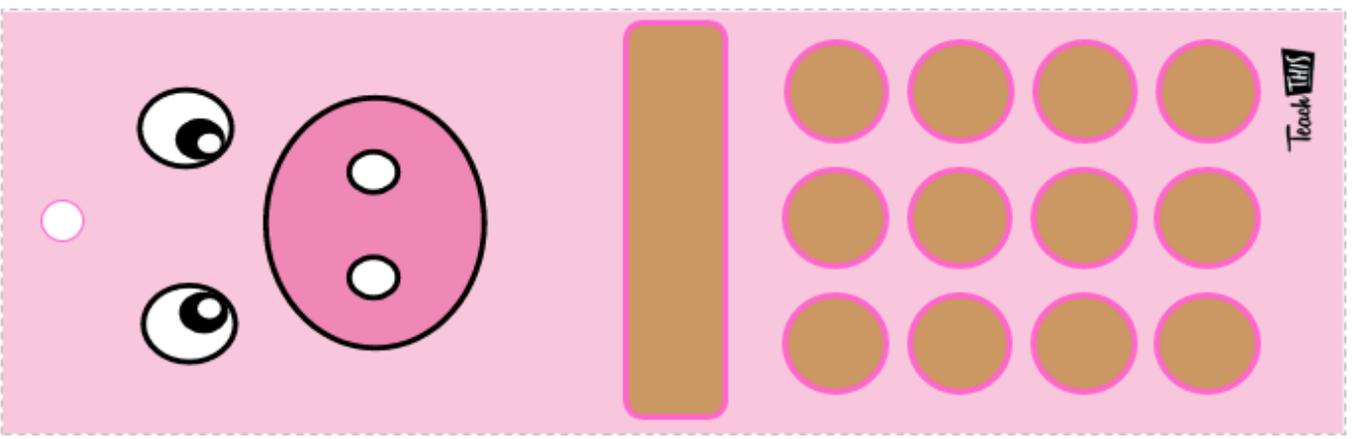
Print, cut and laminate. Punch a hole in the top and add a string to complete the bookmark.



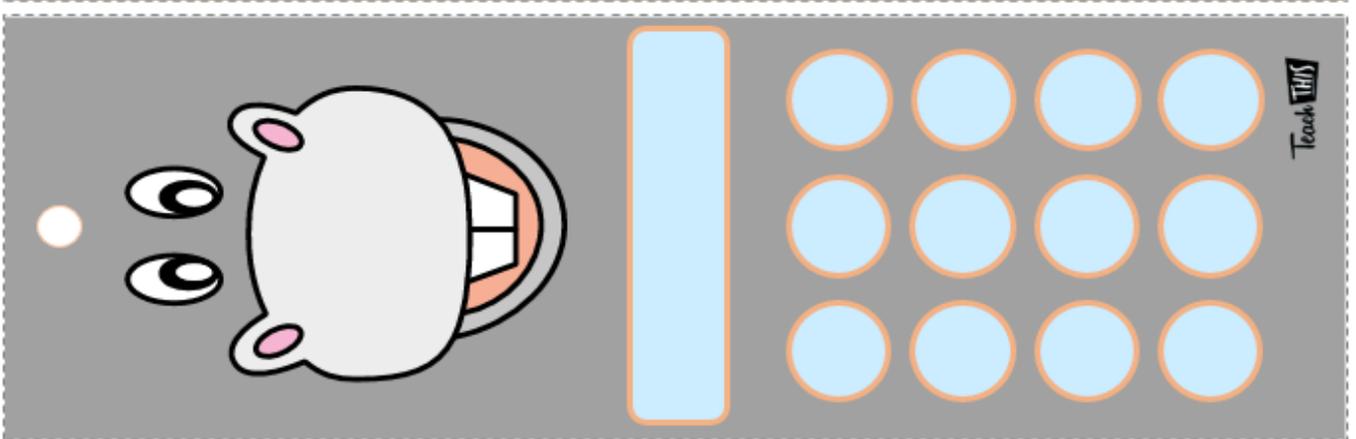
A red bookmark with black spots. It features a cartoon ladybug face with large eyes and a red nose. Below the face is a white rectangular label. To the right is a 4x4 grid of 16 white circles. A small white dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.



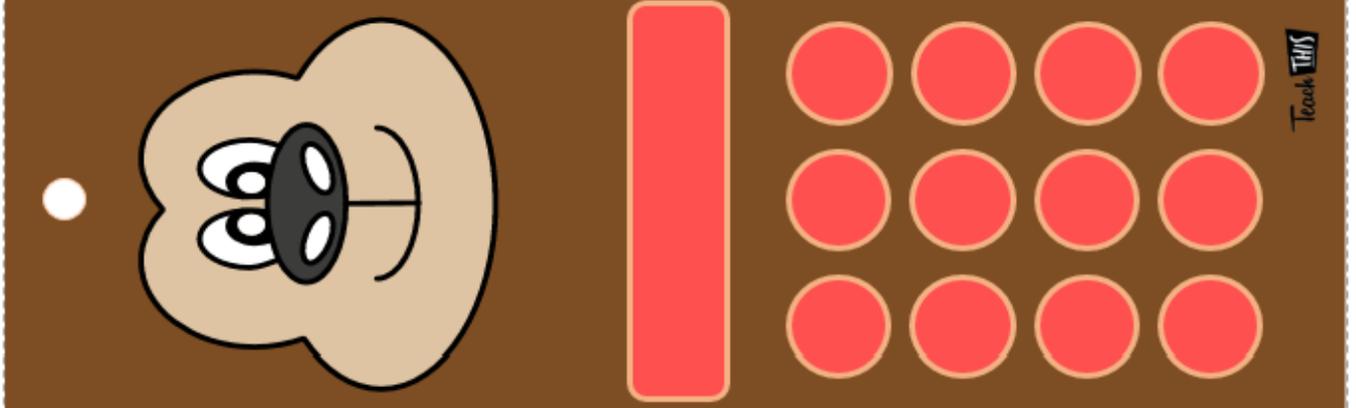
A bookmark with black and white vertical stripes. It features a cartoon zebra face with large eyes. Below the face is a yellow rectangular label. To the right is a 4x4 grid of 16 yellow circles. A small yellow dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.



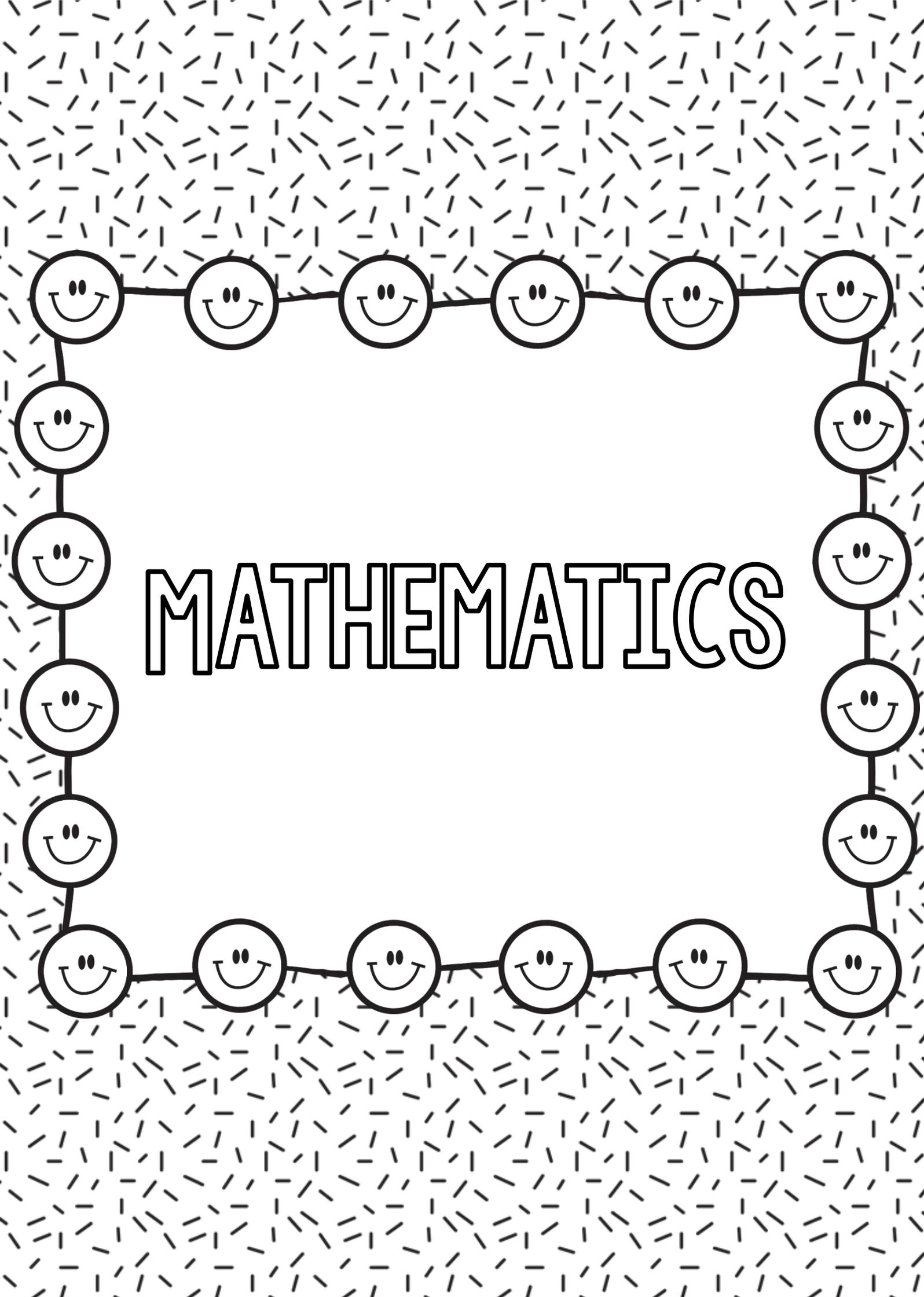
A pink bookmark. It features a cartoon pig face with large eyes and a pink snout. Below the face is a brown rectangular label. To the right is a 4x4 grid of 16 brown circles. A small pink dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.



A grey bookmark. It features a cartoon rabbit face with large eyes and a wide smile. Below the face is a light blue rectangular label. To the right is a 4x4 grid of 16 light blue circles. A small white dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.



A brown bookmark. It features a cartoon monkey face with large eyes and a wide smile. Below the face is a red rectangular label. To the right is a 4x4 grid of 16 red circles. A small white dot is located at the top left corner. The 'Teach THIS' logo is in the bottom right corner.

A decorative border of smiley faces forming a rectangle around the text. The border consists of 20 smiley faces: 6 on the top edge, 6 on the bottom edge, 4 on the left edge, and 4 on the right edge. Each smiley face is connected to its neighbors by a solid black line. The background of the entire page is filled with a pattern of small, randomly oriented black dashes.

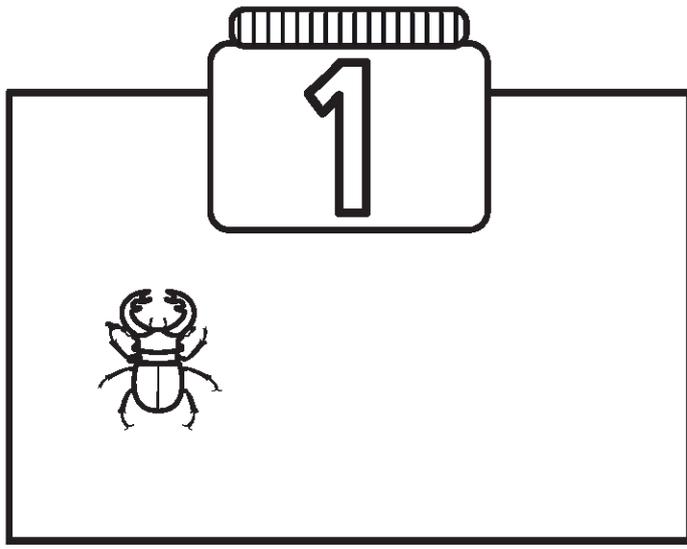
MATHEMATICS

Let's Count Bugs

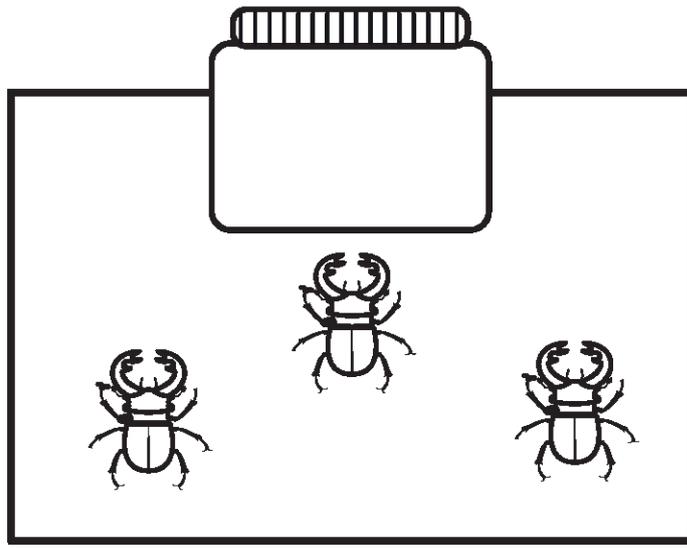
Name: _____

Count the bugs and write the number on the jar.

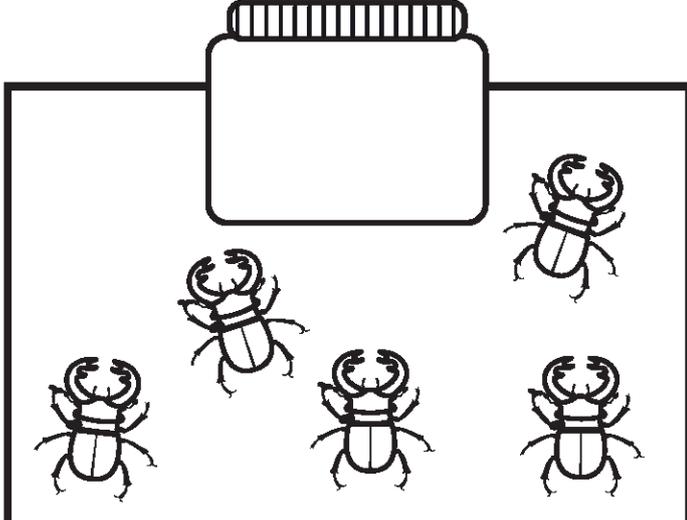
Teach **THIS**



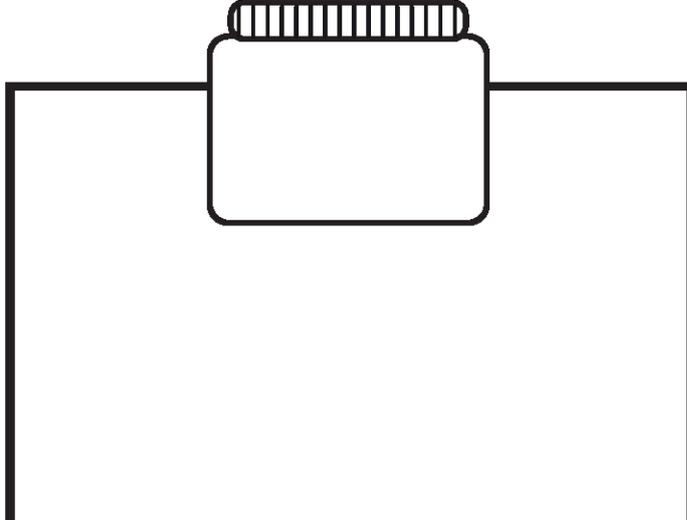
A rectangular box containing a jar with a lid. The number '1' is written on the jar. Below the jar, there is one beetle.



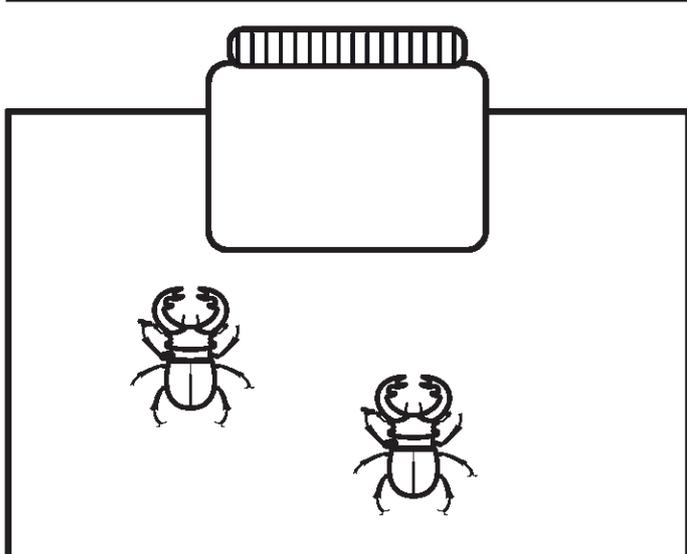
A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are three beetles arranged in a row.



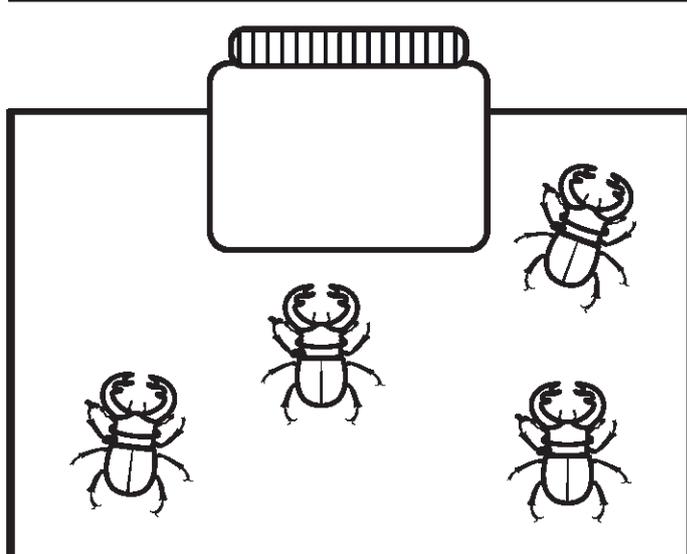
A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are five beetles arranged in two rows: two in the top row and three in the bottom row.



A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are no beetles.



A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are two beetles arranged in a row.

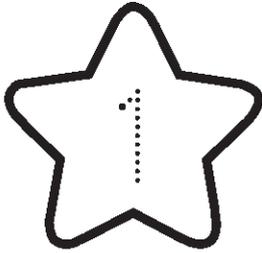
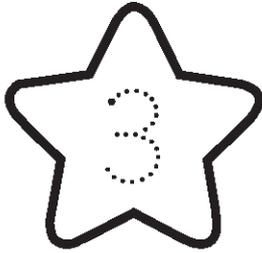
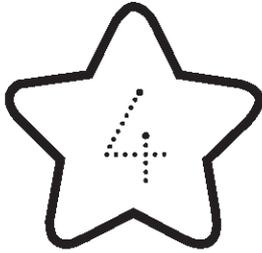
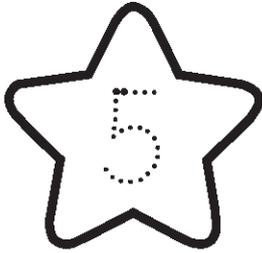
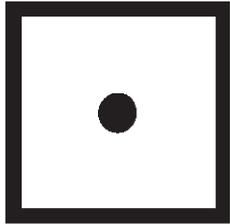
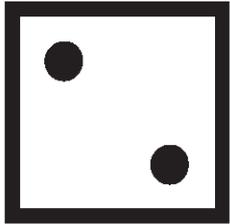
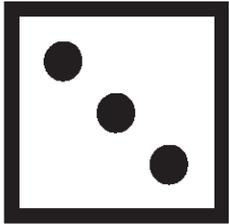
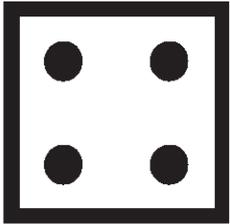
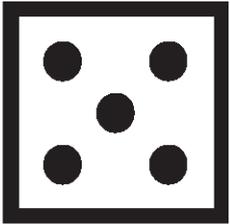


A rectangular box containing a jar with a lid. The jar is empty. Below the jar, there are four beetles arranged in two rows: two in the top row and two in the bottom row.

Number Matching

Trace the dotted numbers.

Cut, match and paste the correct number cards to match the dice.

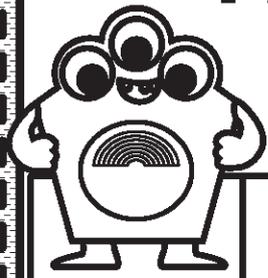
				
				

Teach THIS

				
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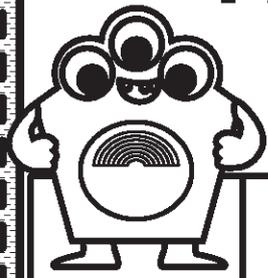
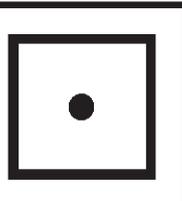
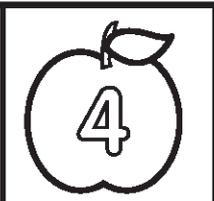
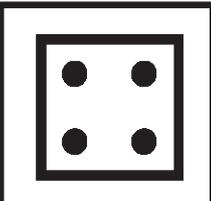
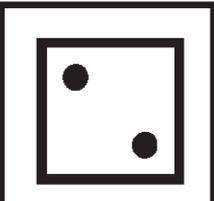
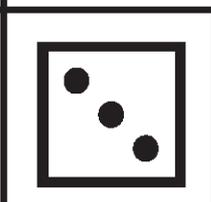
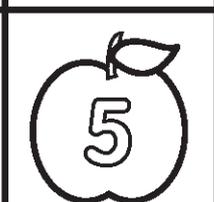
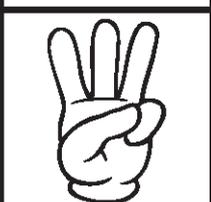
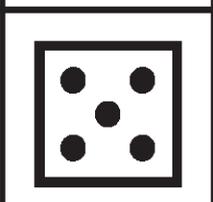
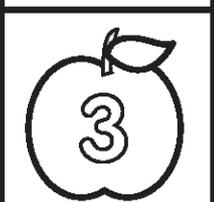
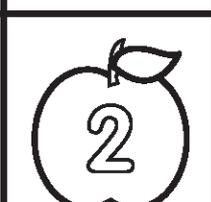
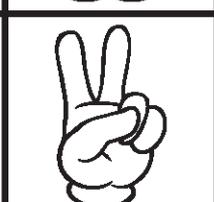
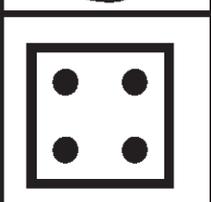
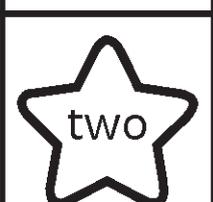
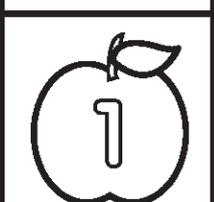
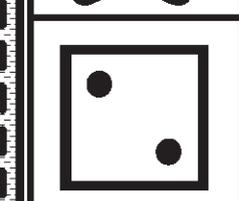
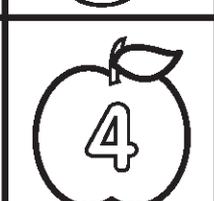
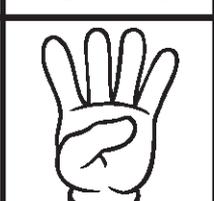
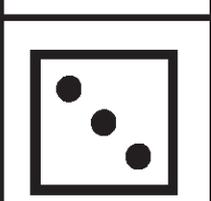
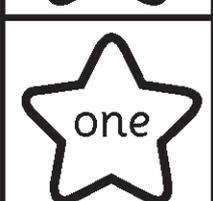
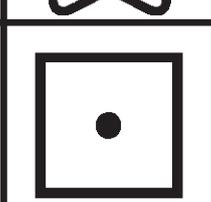
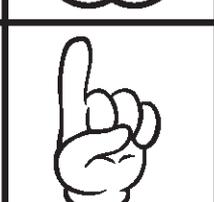
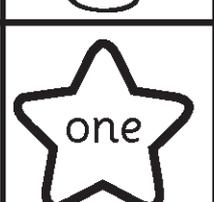
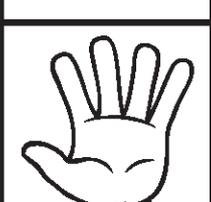
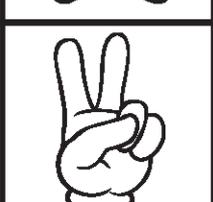
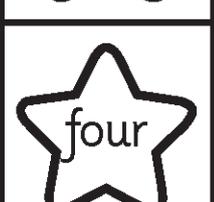
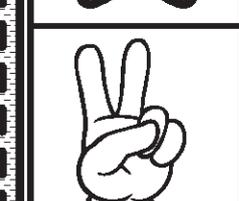
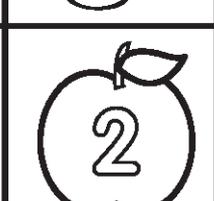
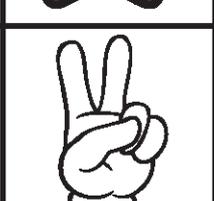
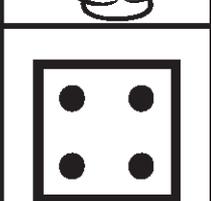
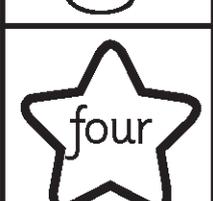
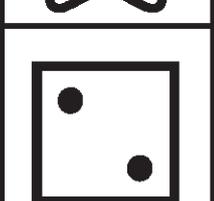
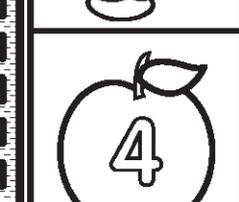
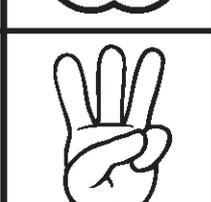
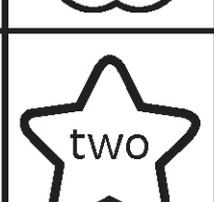
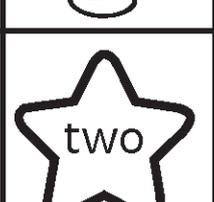
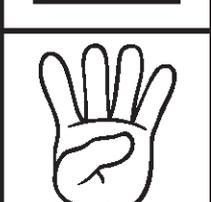
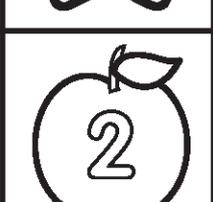
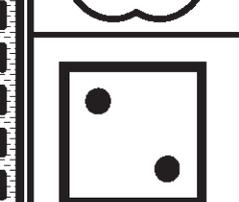
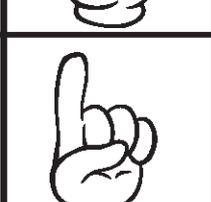
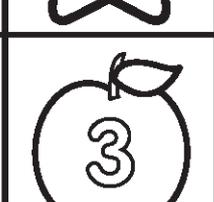
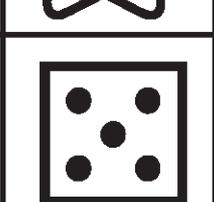
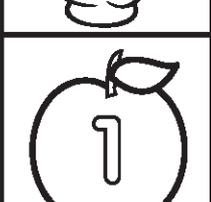
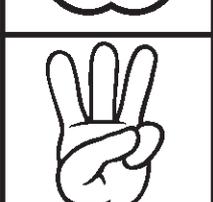
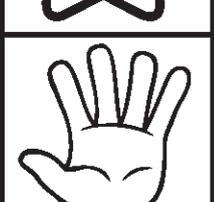
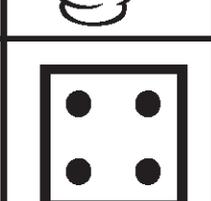
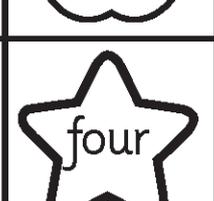
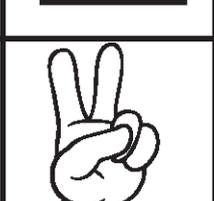
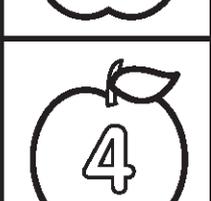
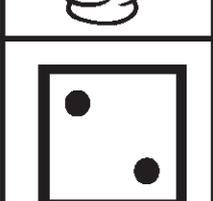
The Amazing Maze



Help the monster to find his way to the cookie.

Colour all the spaces that have the value 1, 3 or 5.

Teach THIS

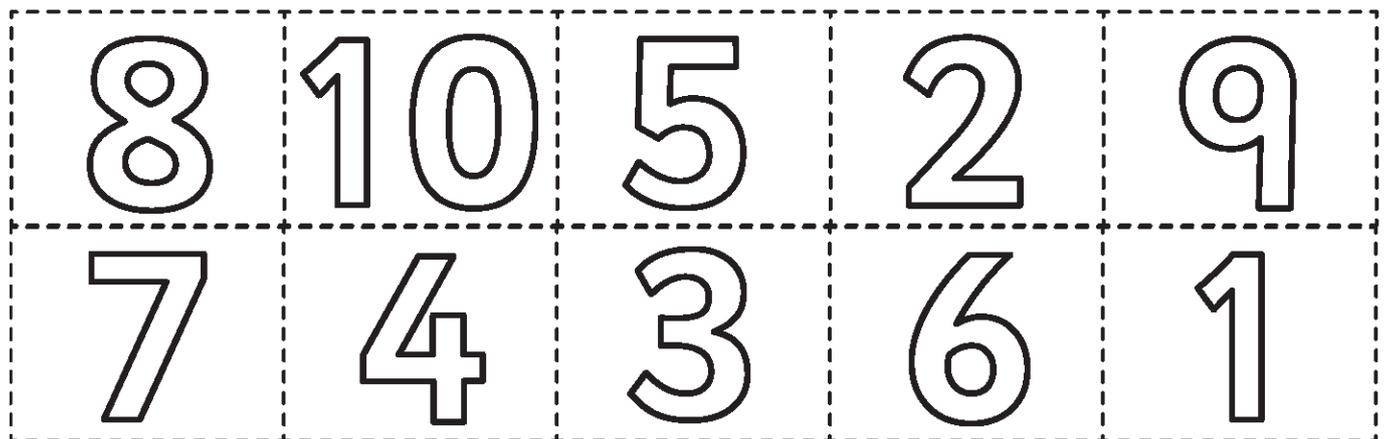
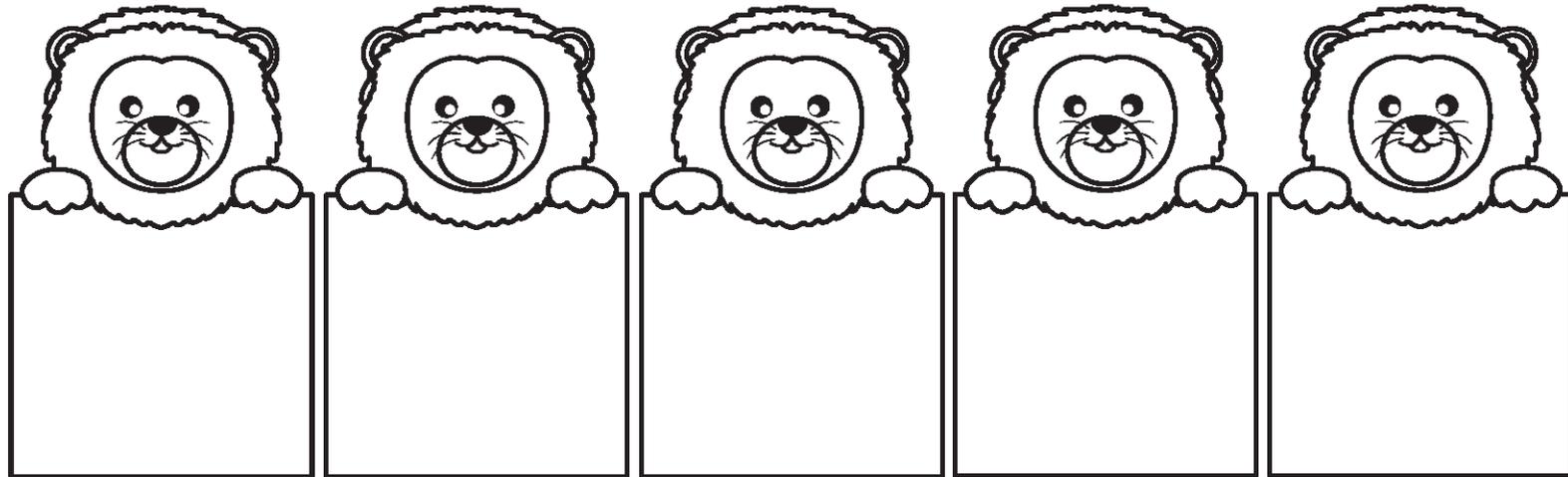
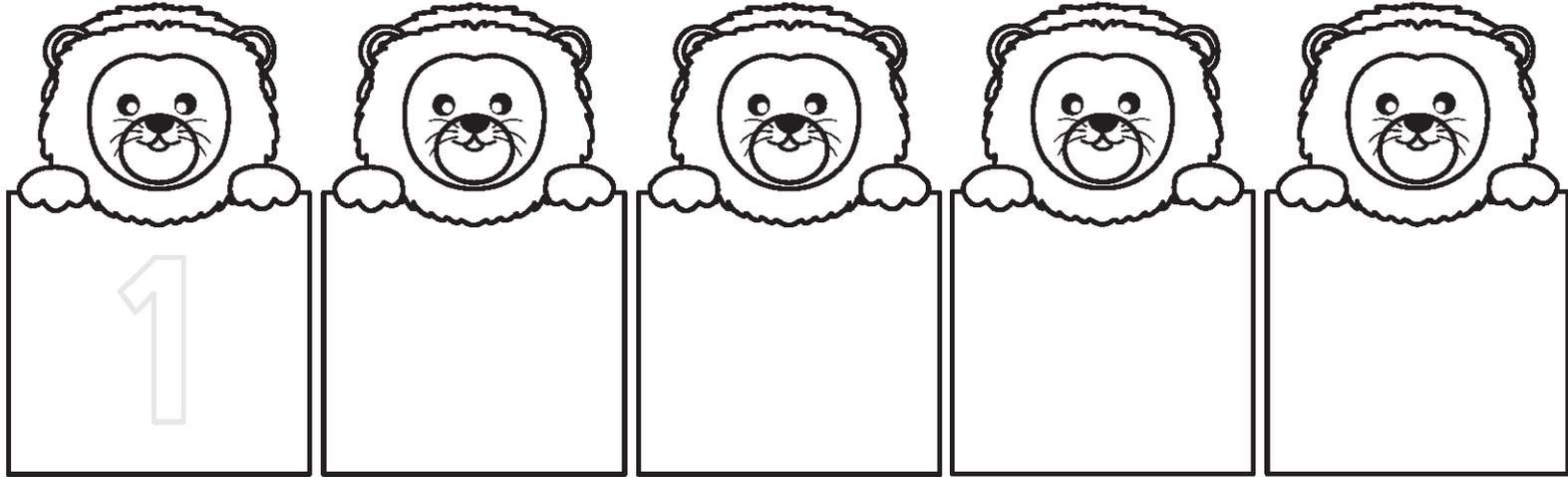
start 						
						
						
						
						
						
						
						
						finish 

Lion Number Order

Name: _____

Teach 

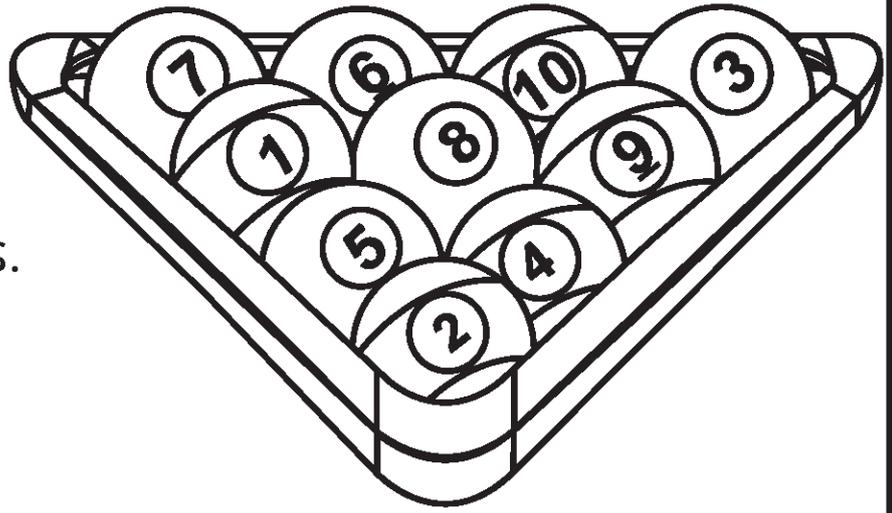
Colour the numbers. Cut and glue them in correct number order.



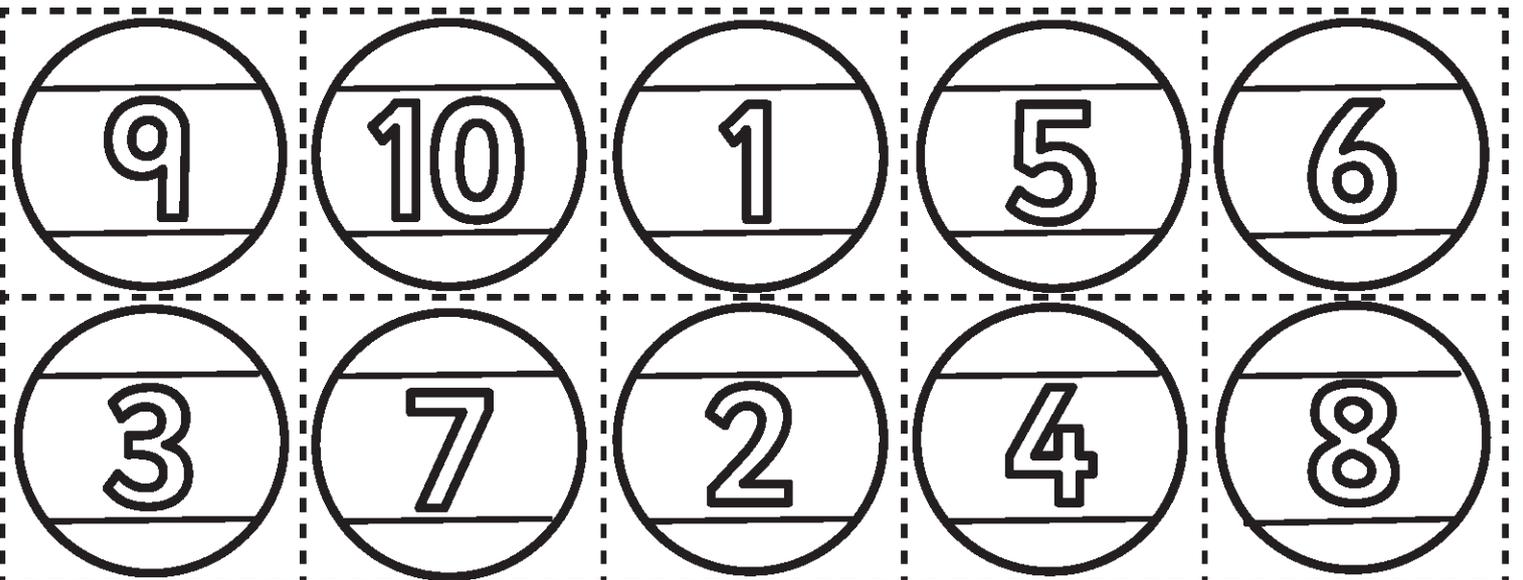
Counting to 10

Name: _____

Cut out the billiard balls.
Glue them in order to
count to 10.



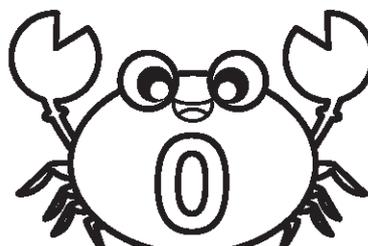
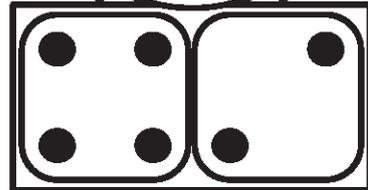
Teach 

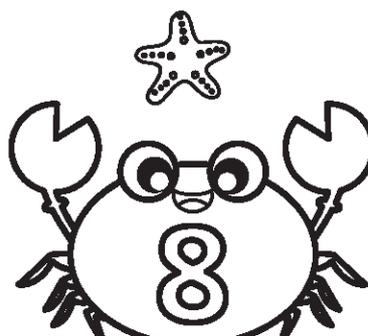


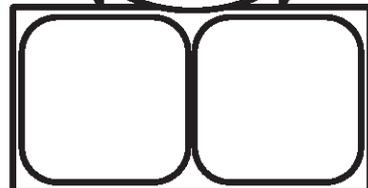
Crabs on Dice

Name: _____

Look at the number on the crab and draw dots on the dice.

 6	 0	 3	 5
			

	 7	 8	 9	 10
				

	 4	 1	 7	 2
				



Start

10

8

1

5

6

1

4



3

4

10

6

5

9

Number 1-10 Match

Teach THIS

1. Roll the die and move forward that number of spaces.
2. Read the number aloud.
3. Find the matching number (in the middle grid).
4. Place a counter on that number.
5. If a counter is on it already, put your counter on top.
6. The first to cover 4 numbers in a row wins.

4

2



7

10

8

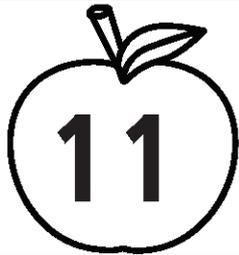
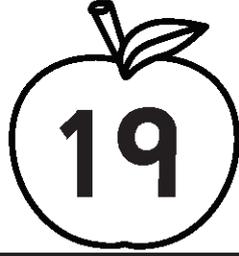
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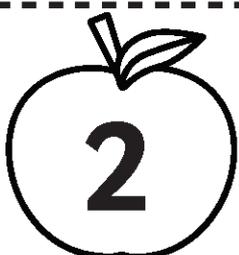
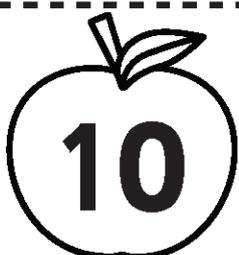
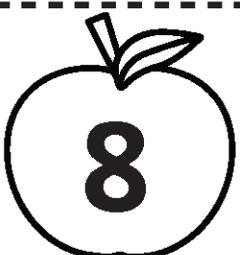
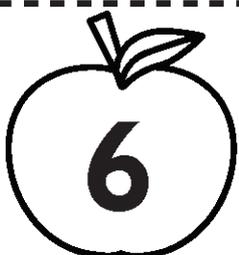
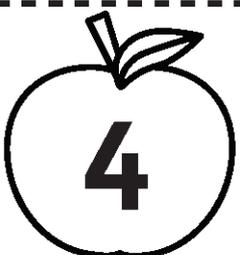
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Apple Counting 1-20

Name: _____

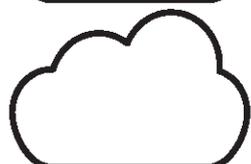
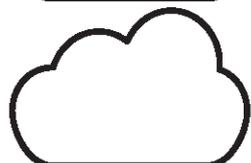
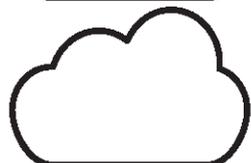
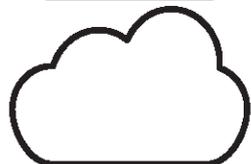
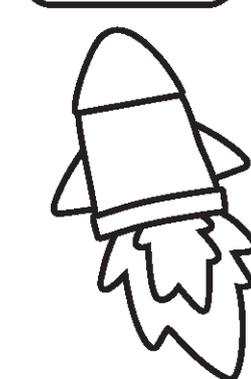
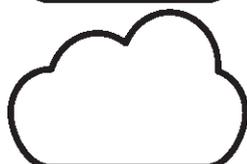
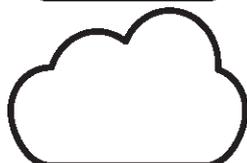
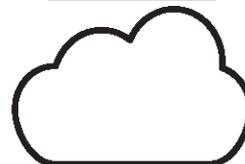
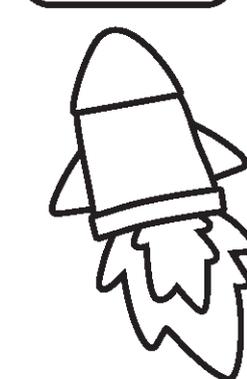
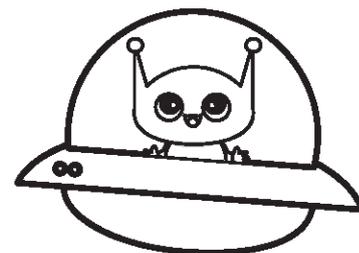
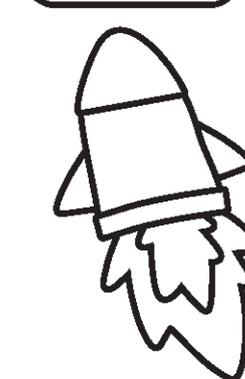
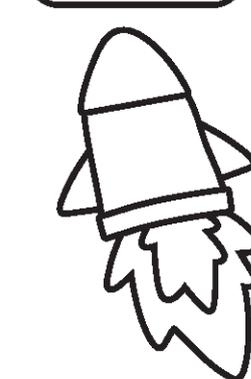
Teach  KIDS

 1		 3		 5
	 7		 9	
 11			 14	 15
		 18	 19	

 2	 10	 12	 16	 8
 17	 13	 20	 6	 4

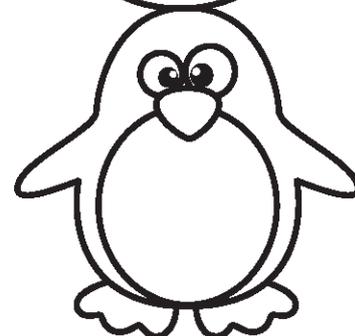
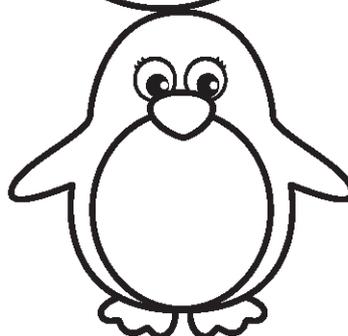
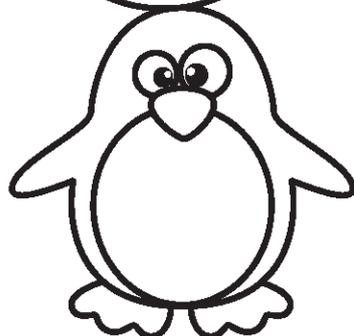
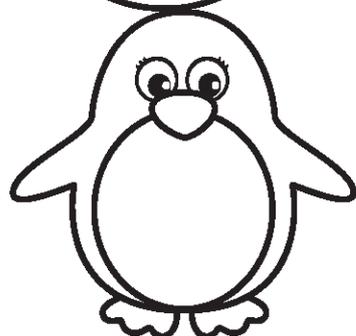
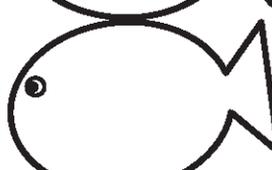
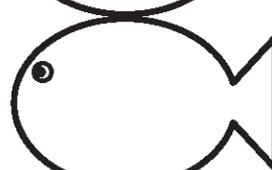
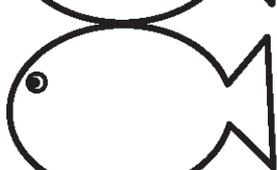
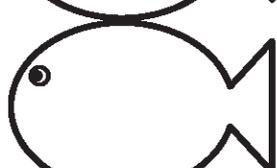
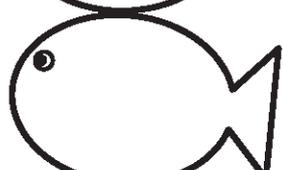
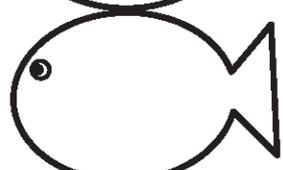
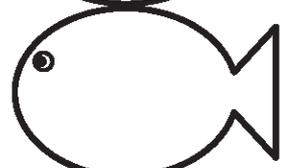
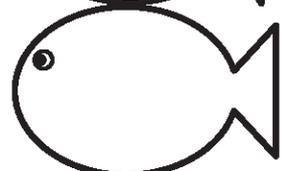
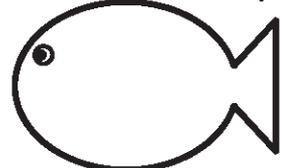
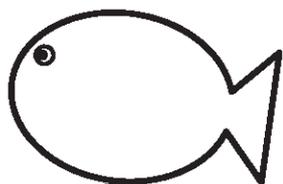
Name: _____

Fill the number in the blank space.

20**13****11****18****15****12****14****13****12****17****14**

Name: _____

Fill the number in the blank space.

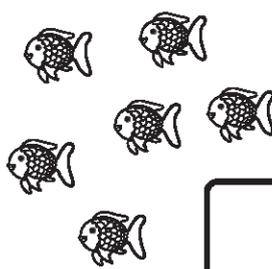
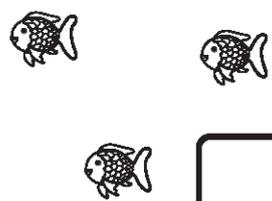
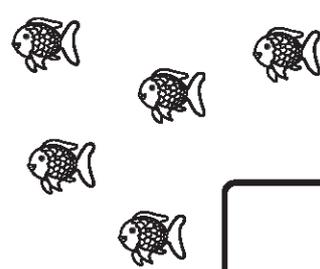
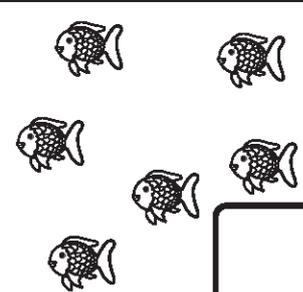
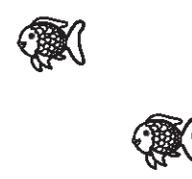
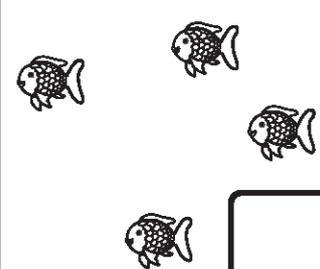
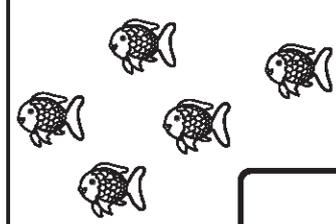
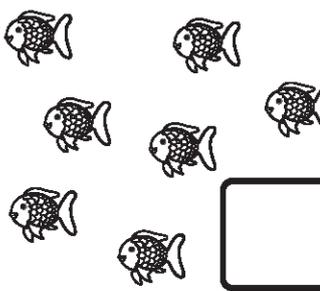
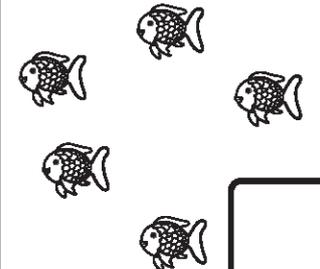
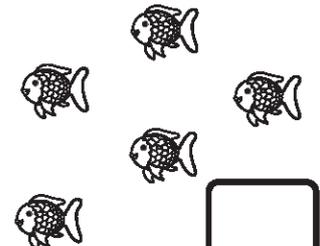
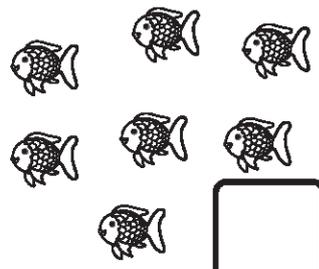
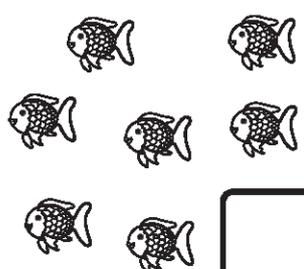
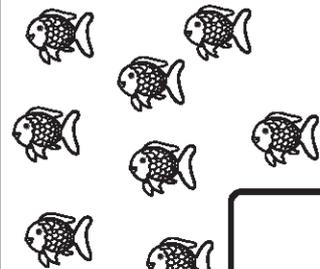
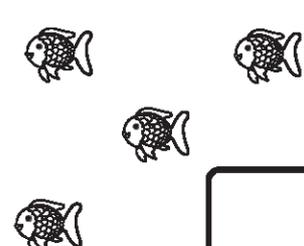
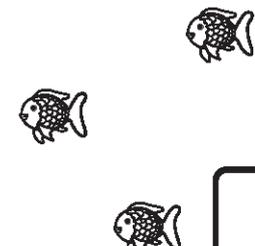
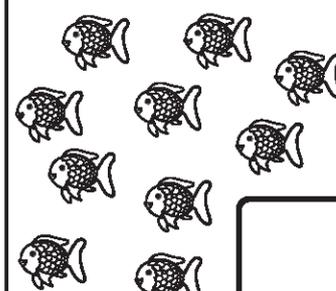
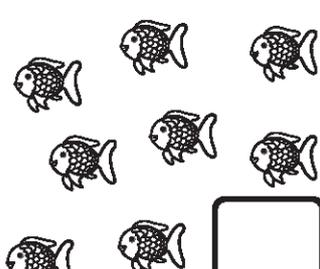


Which has more?

Name: _____

1. Count and write the number of fish in each fish tank .
2. Colour the fish in each pair that has the most fish.

Teach 

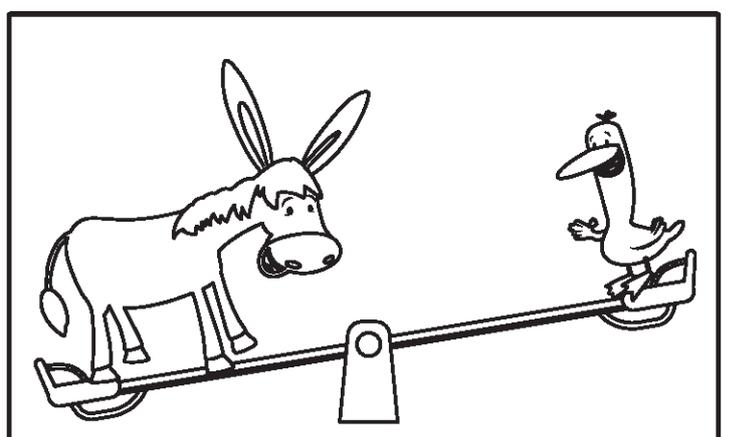
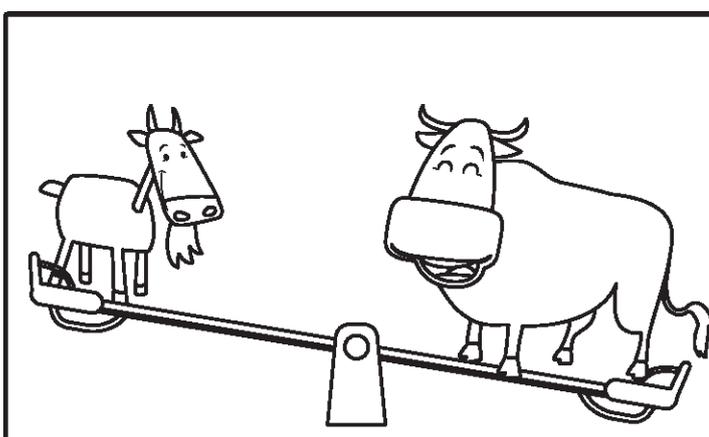
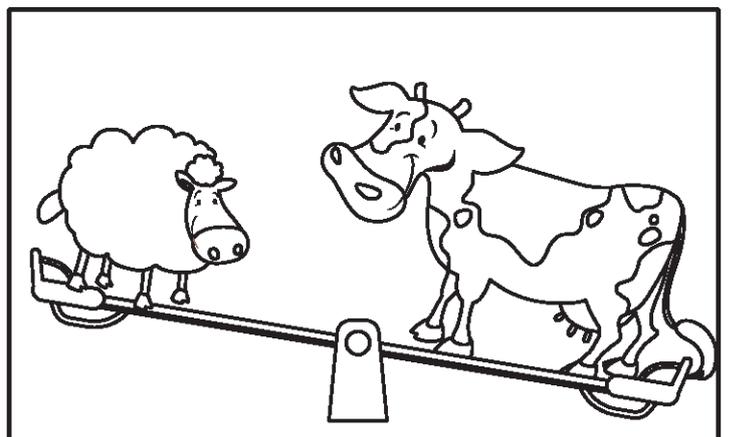
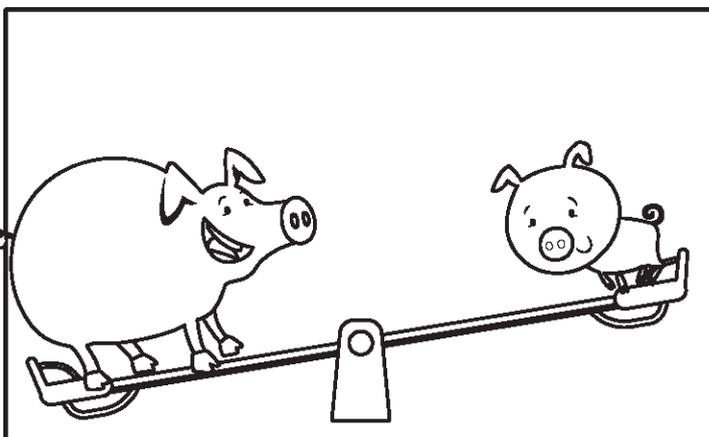
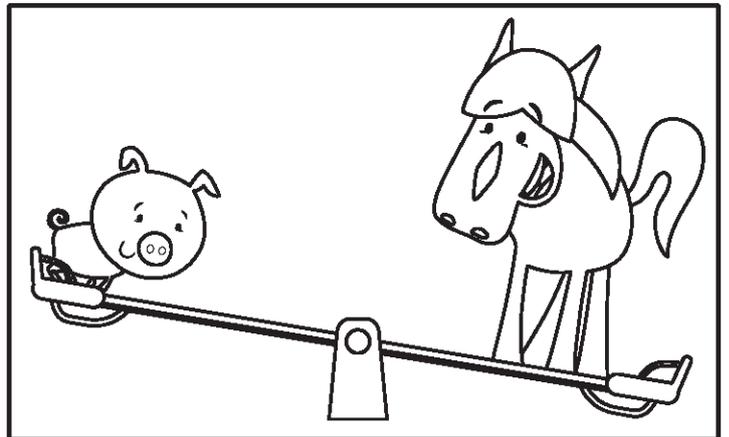
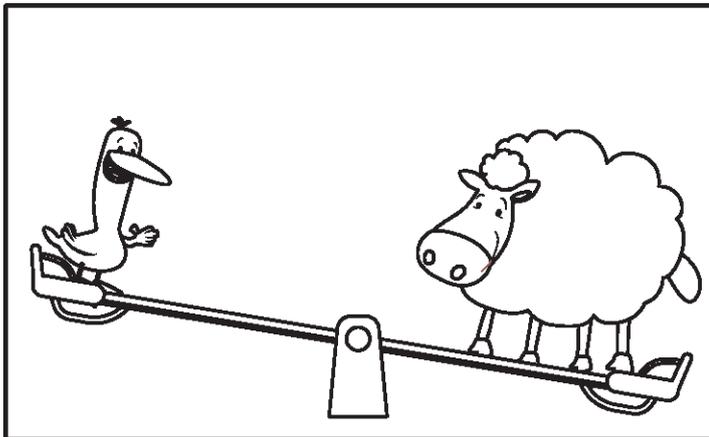
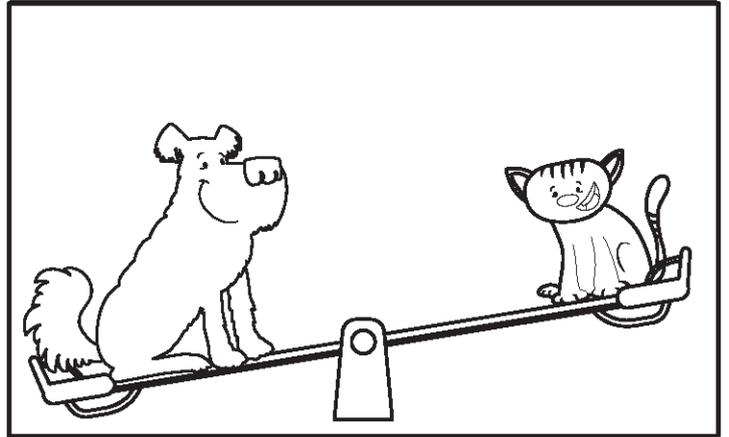
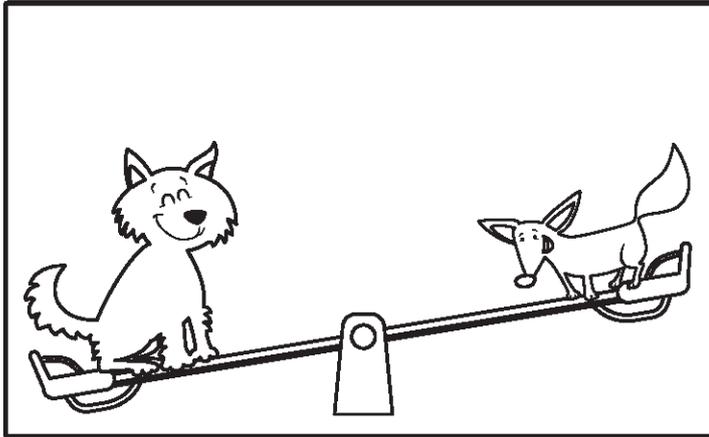
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Which is heaviest?

Name: _____

Circle the heaviest one and colour it.

Teach **THIS**

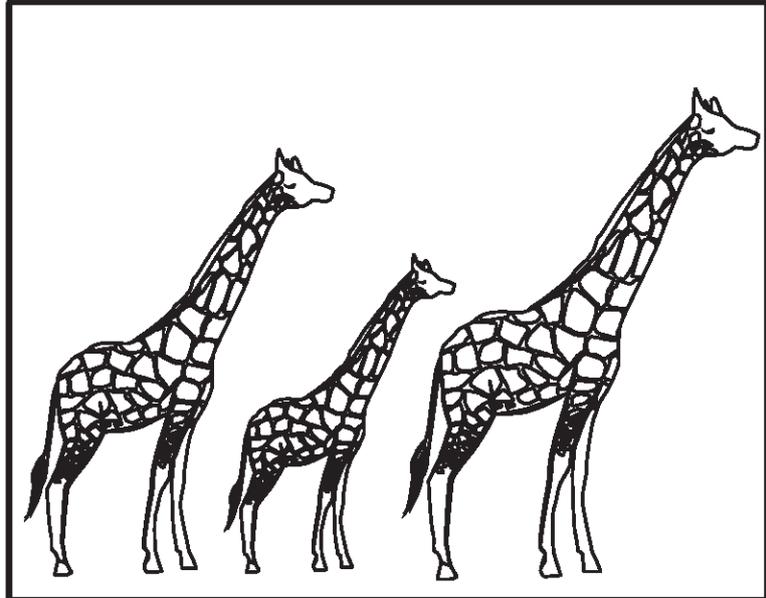
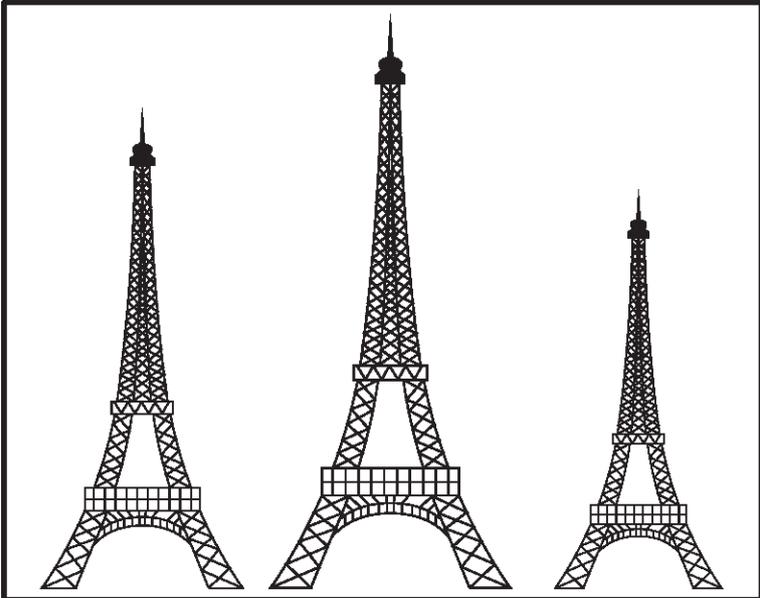
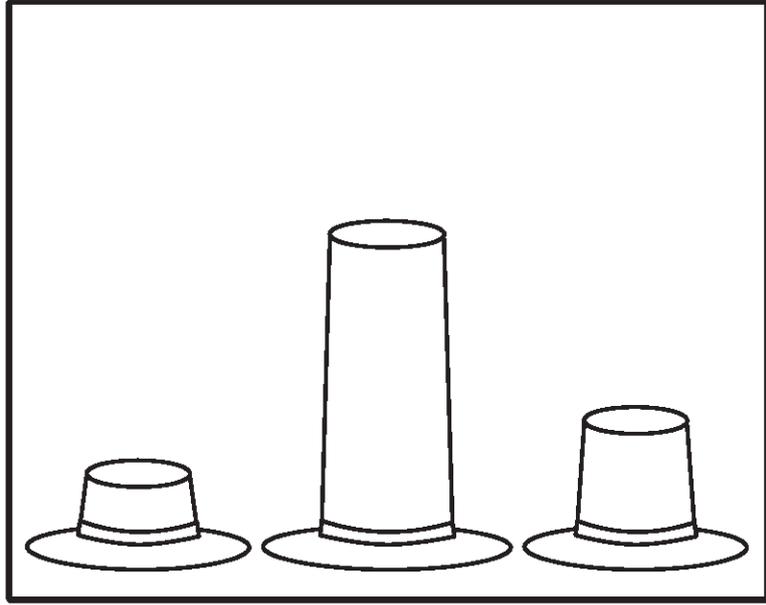
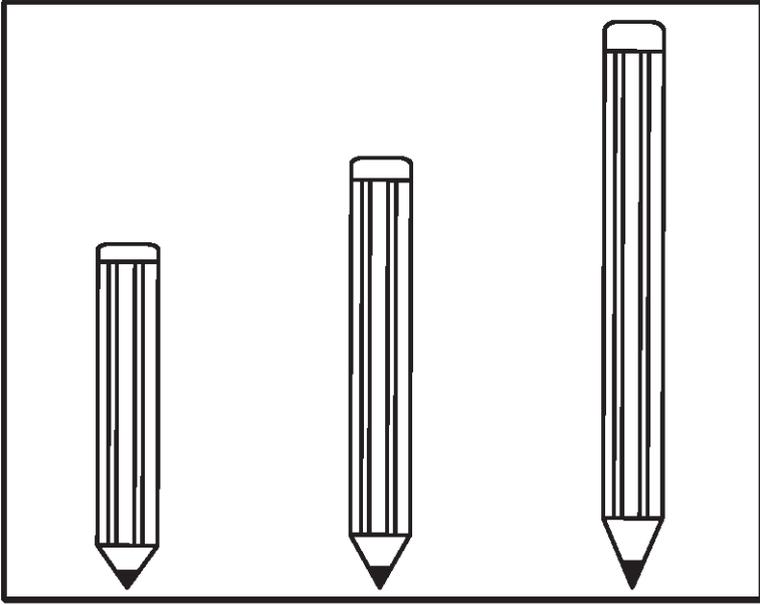
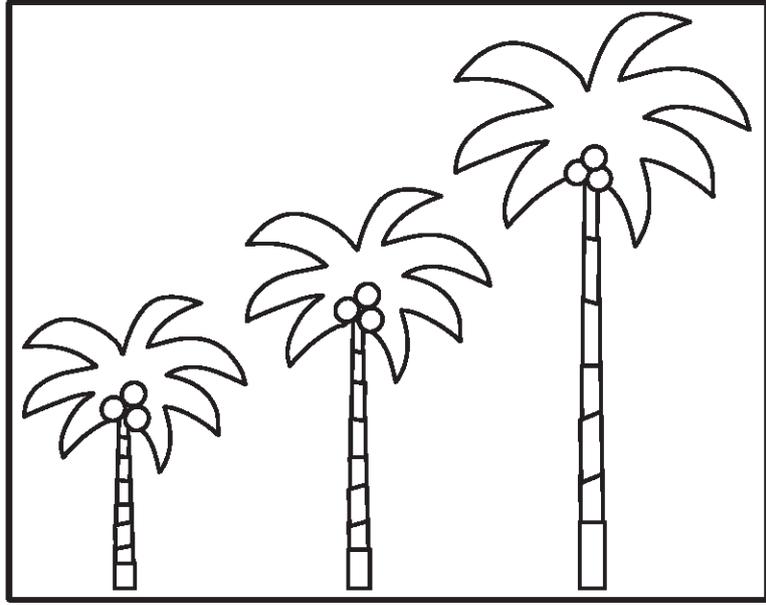
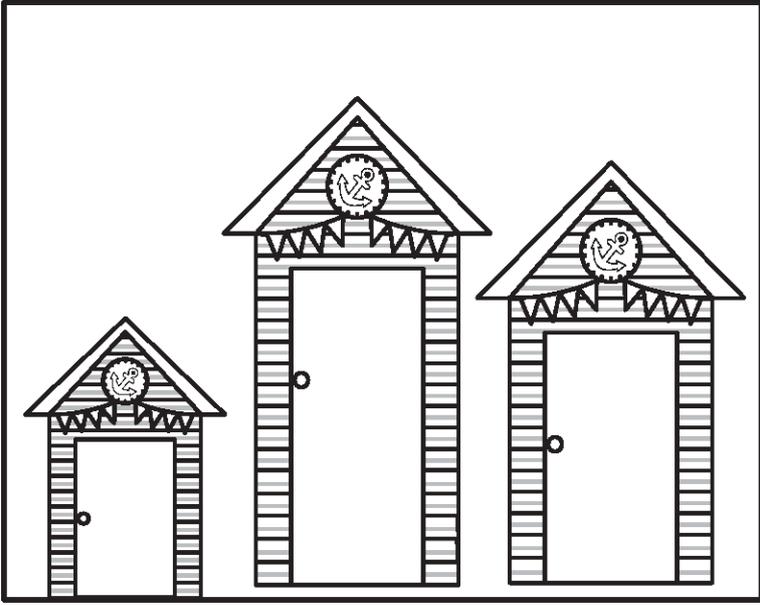


Tallest

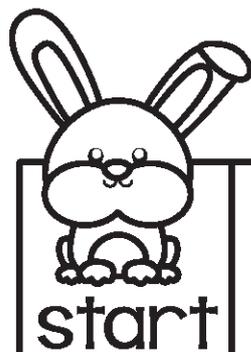
Name: _____

Circle the tallest one in the picture and colour it.

Teach 



The Amazing Maze

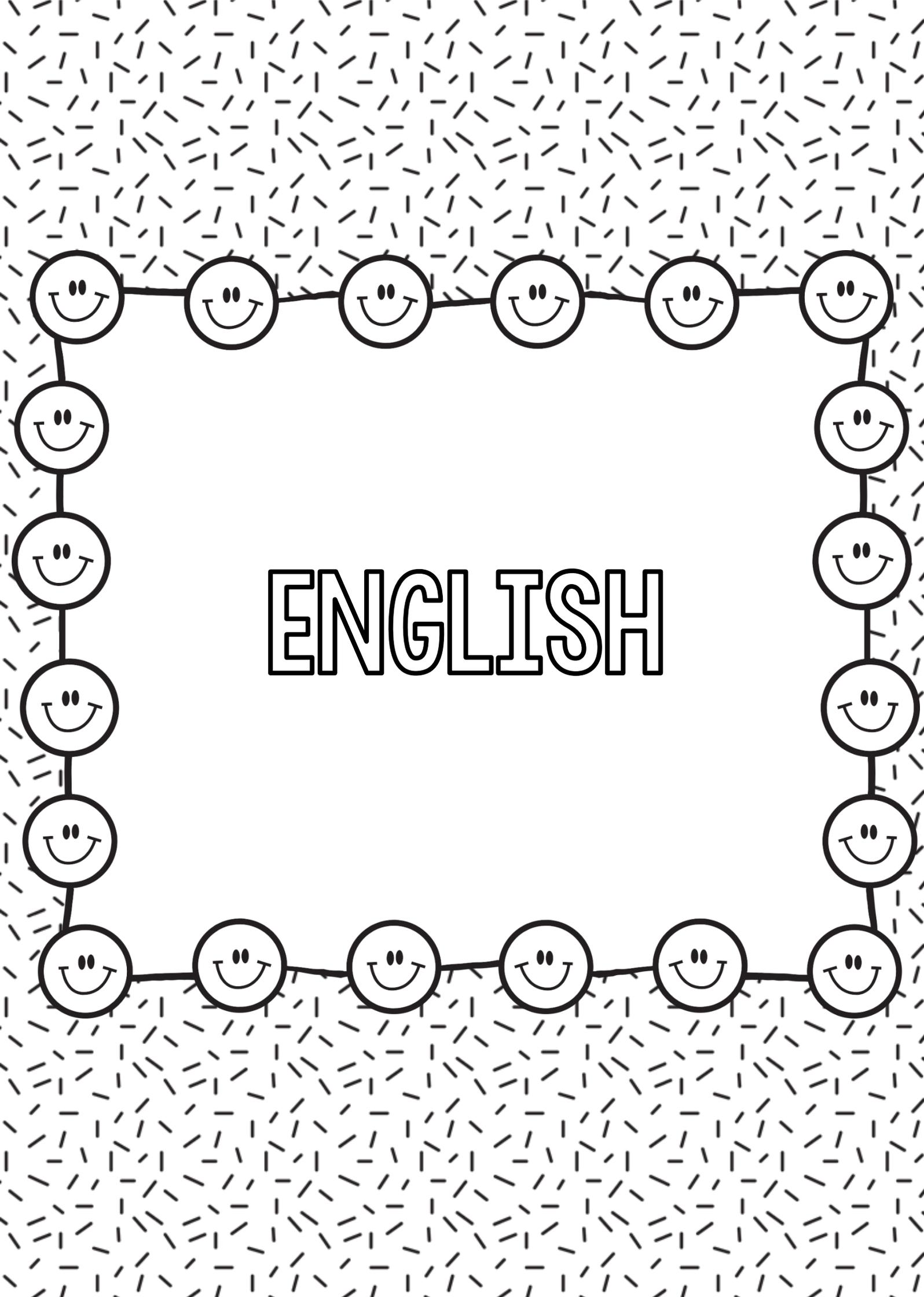


Help the puppy to find his way to his house.

Teach **First**

Colour all the spaces that have the value **0, 2, 4, 6 or 8**.

start						
						finish

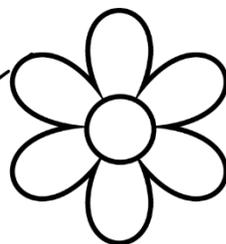
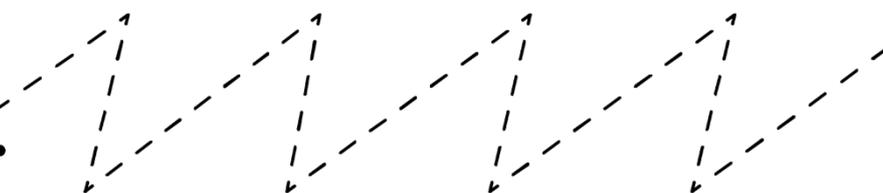
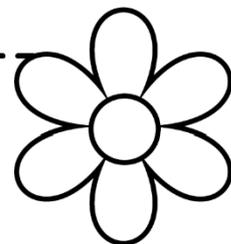
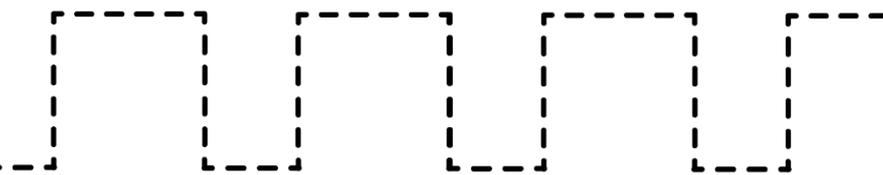
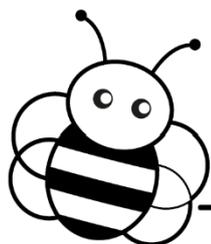
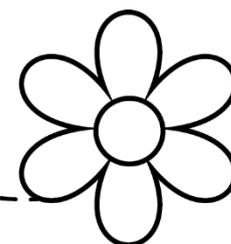
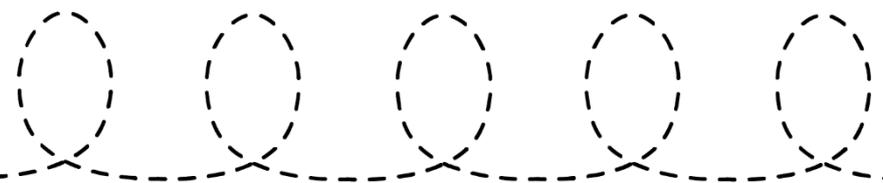
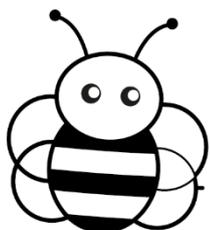
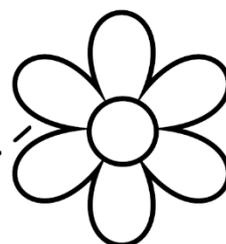
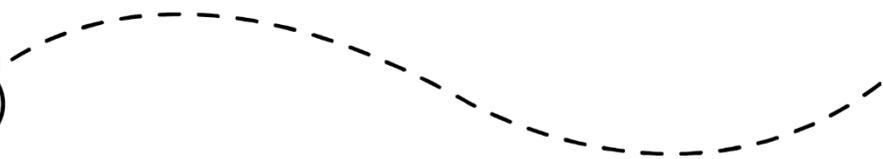
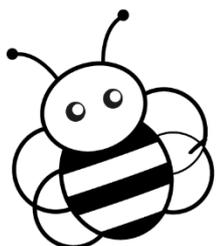
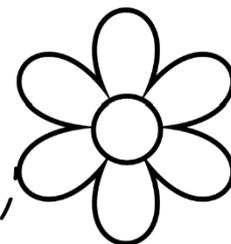
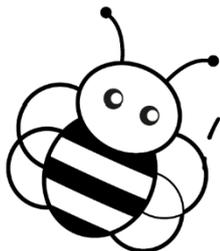
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ENGLISH

Find the Flower

Name:

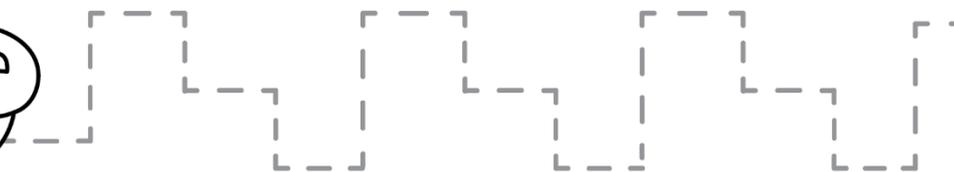
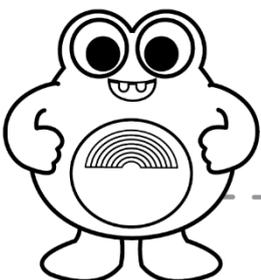
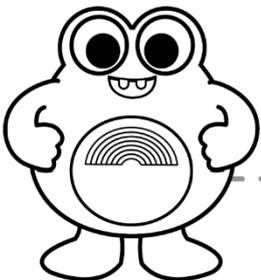
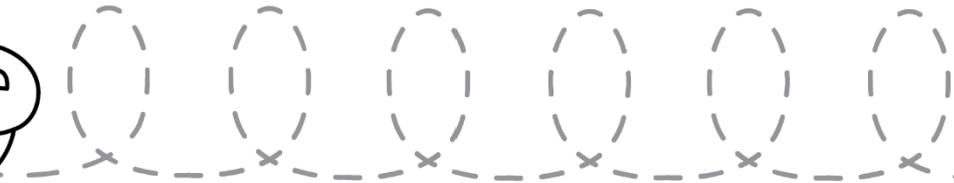
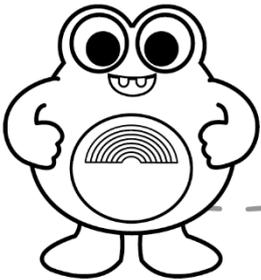
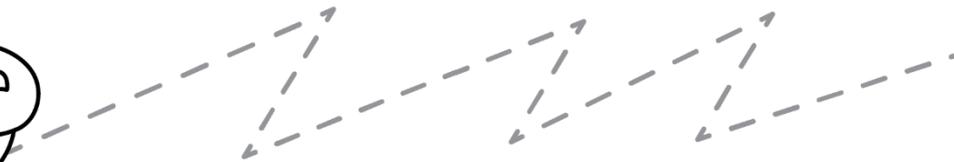
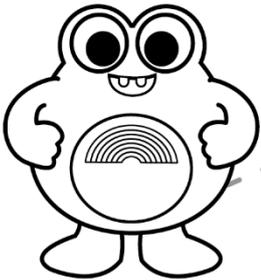
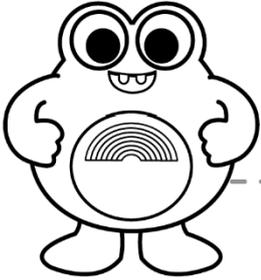
Teach **THIS**



Find the Ice-Cream

Name: _____

Teach **THIS**



Alphabet Sort

Name: _____

Colour the letters.

Upper Case



Lower Case



A collection of 26 letters, both uppercase and lowercase, arranged in a grid. Each letter is enclosed in a circle. The letters are: W, y, A, N, h, z, a, H, o, U, V, q, s, f, b, g, J, O, l, M, t, E, D, X, k, P, D, K, R, B, p, m, n, r, d, G, Y, c, T, i, C, F, v, I, S, Z, u, j, L, w, e, Q, w, x.

Forming Lower Case Letters

Trace each upper case letter. Write the matching lower case letter in the space below.

Teach **THIS**

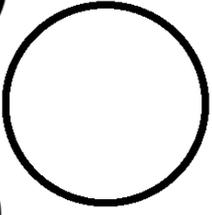
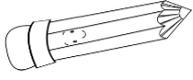
A	B	C	D	E

F	G	H	I	J	K	L

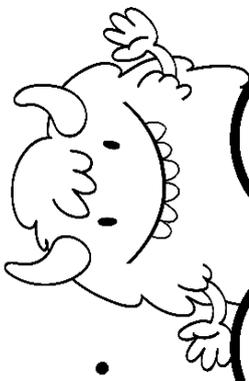
M	N	O	P	Q	R	S

T	U	V	W	X	Y	Z

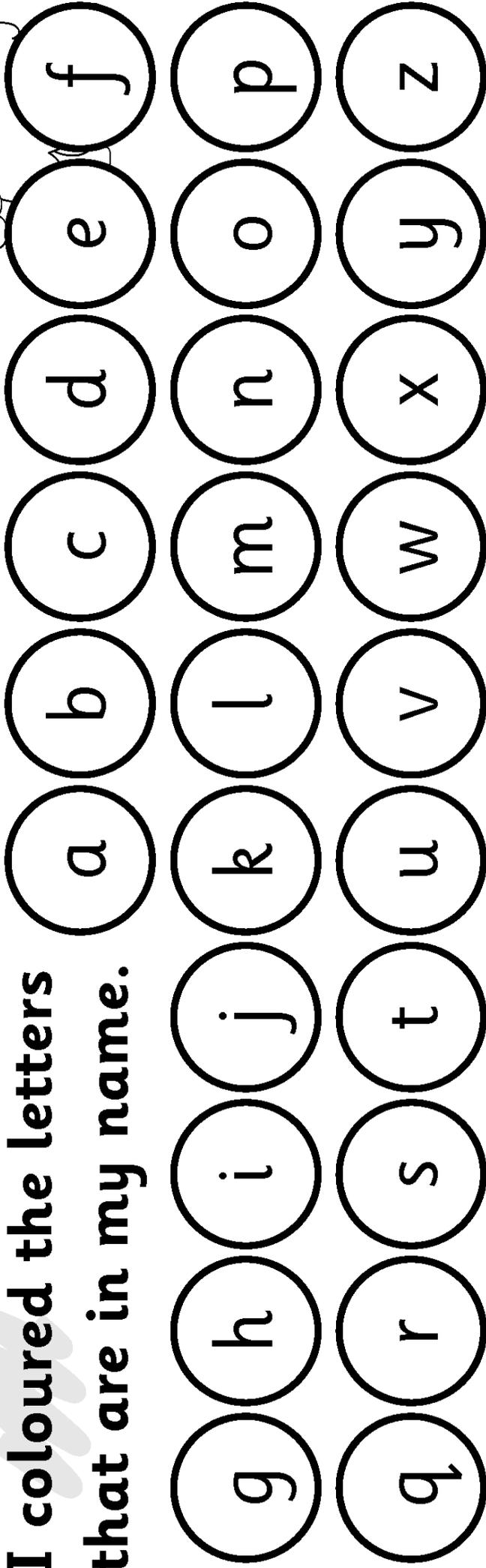
My name is



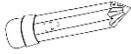
**There are
letters in
my name.**



**I coloured the letters
that are in my name.**



**This is how I write
my name.**



_____ knows these sounds.

b

d

e

l

h

c

i

q

f

a

j

v

k

x

p

o

n

w

g

m

r

s

u

z

t

y

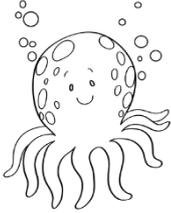
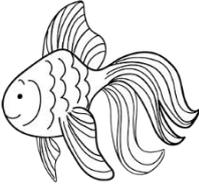
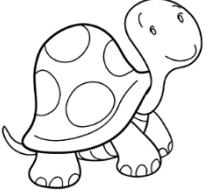


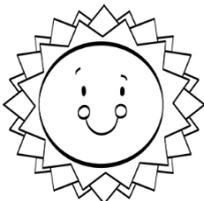
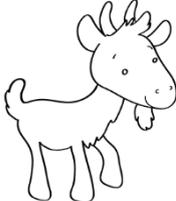
Beginning Sounds

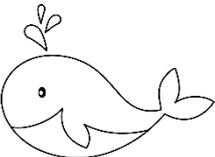
Teach **THIS**

Look at the picture.
Say it aloud.
What does it begin
with?
Write the letter
below.

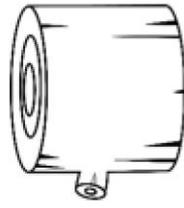
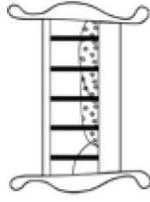
					

Rhyming Words

1

Name: _____

Glue the rhyming pictures in the matching box.



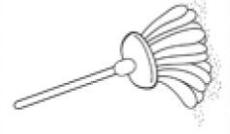
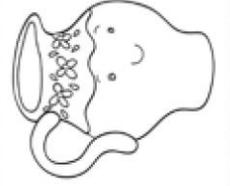
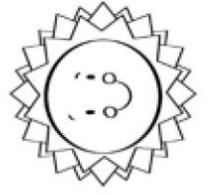
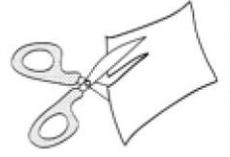
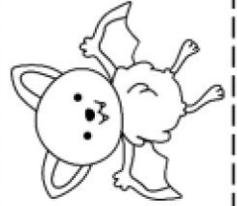
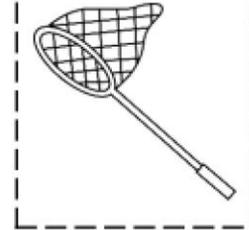
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--	--	--



Teach THIS

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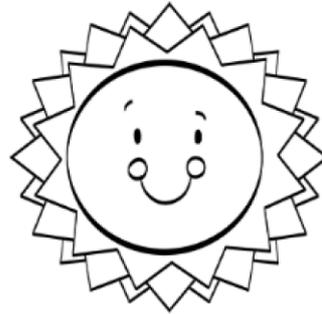
Find a Rhyme

Name: _____

Colour all words that rhyme with the picture.



cat
cup
mat
hat



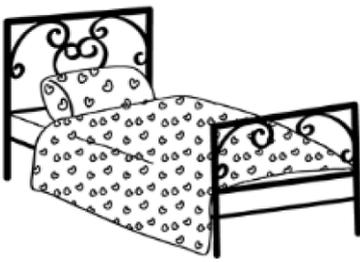
fun
gum
fan
run



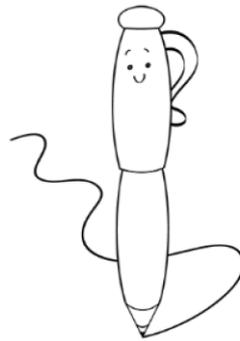
box
dog
log
dad



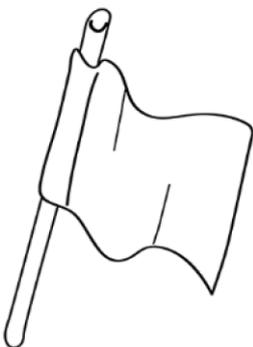
not
hot
lid
got



red
blue
bib
fed



pin
ten
hen
then

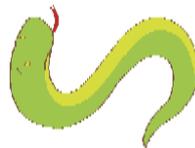
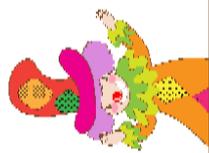
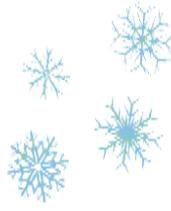


did
bag
bug
tag

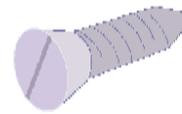
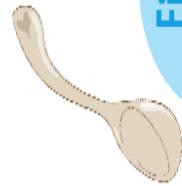
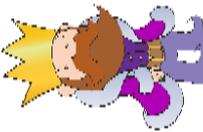
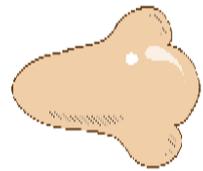
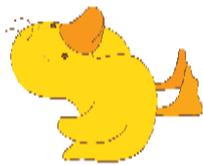


bin
can
saw
fin

START



Go to the green square.

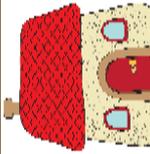
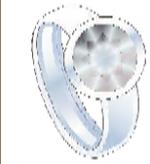
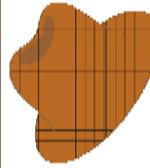
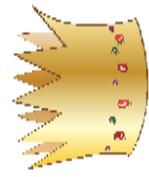
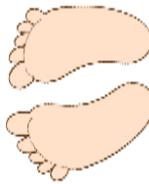
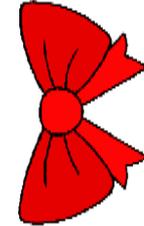
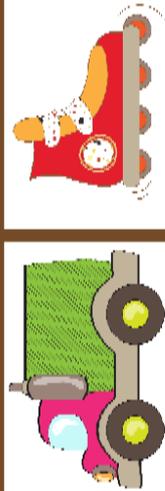
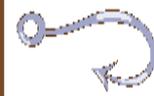
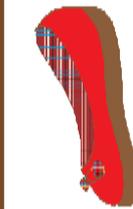


MATCH A RHYME

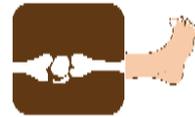
Find rhyming words.



Teach THIS

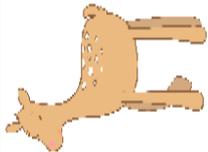
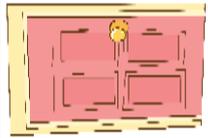
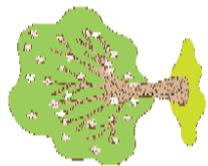


Go to the pink square.



Go to the 'start' square.

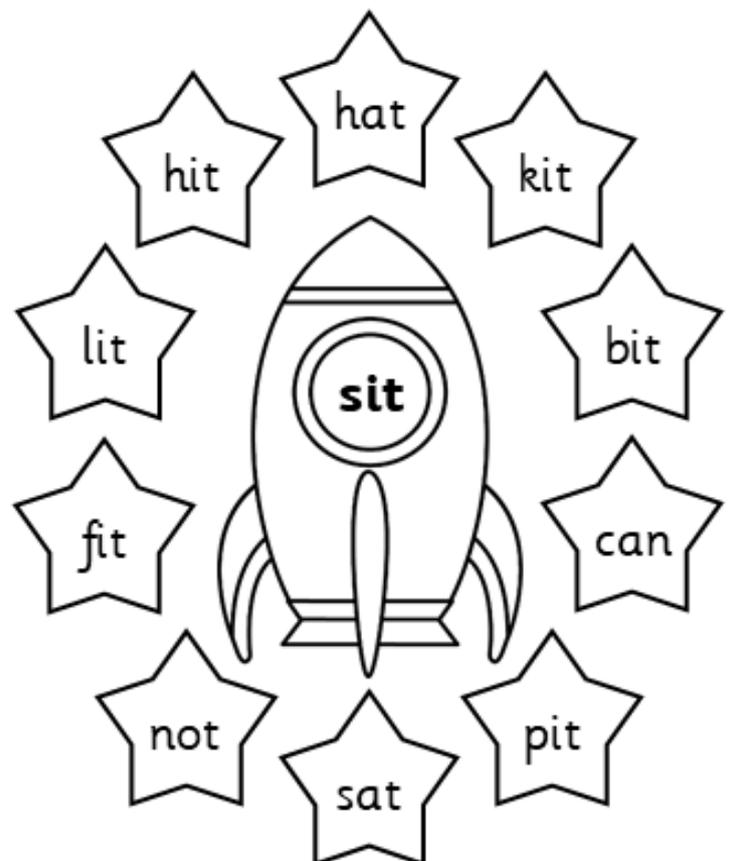
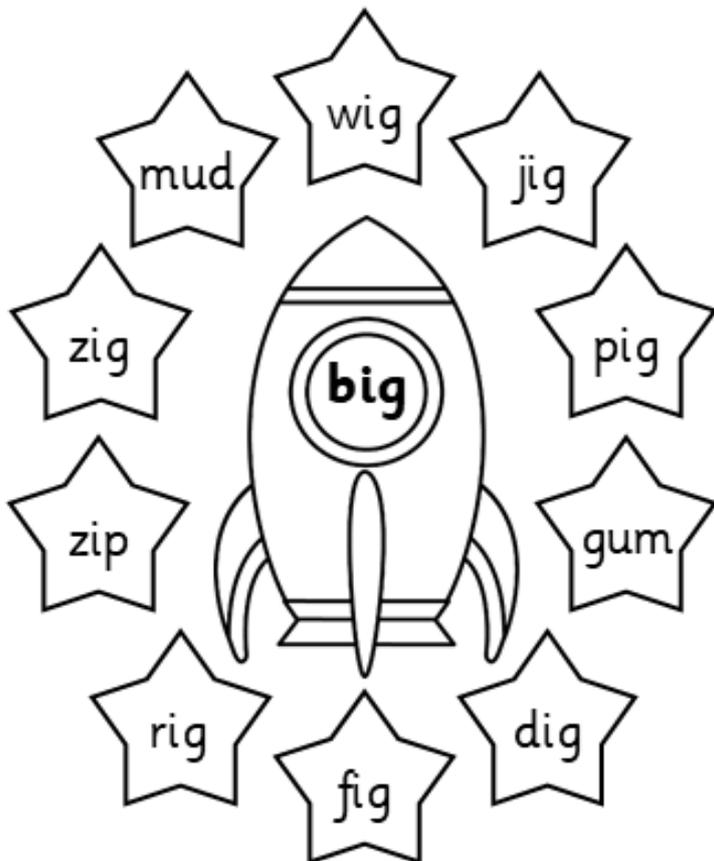
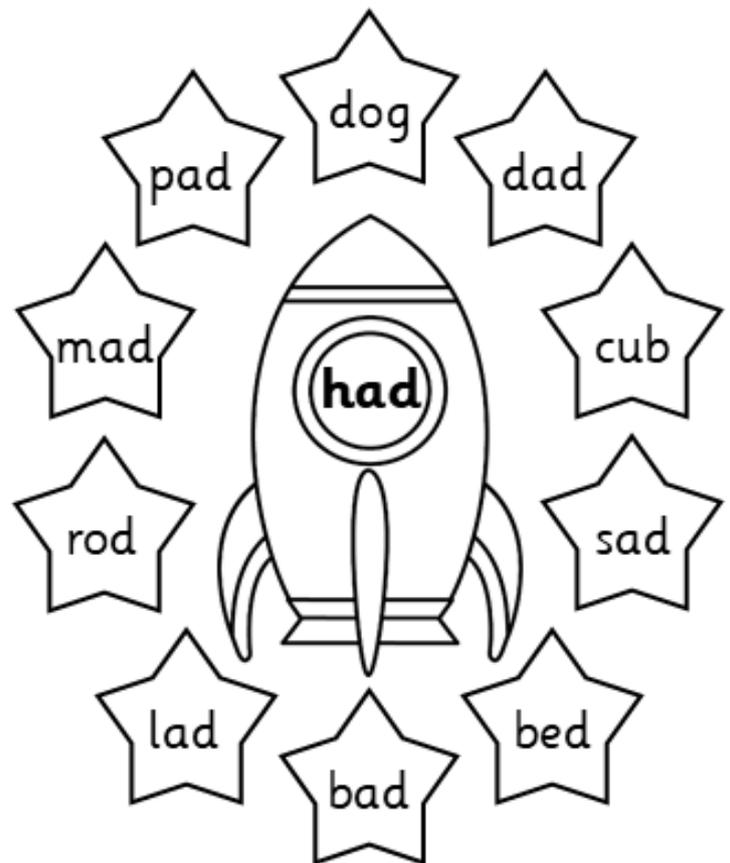
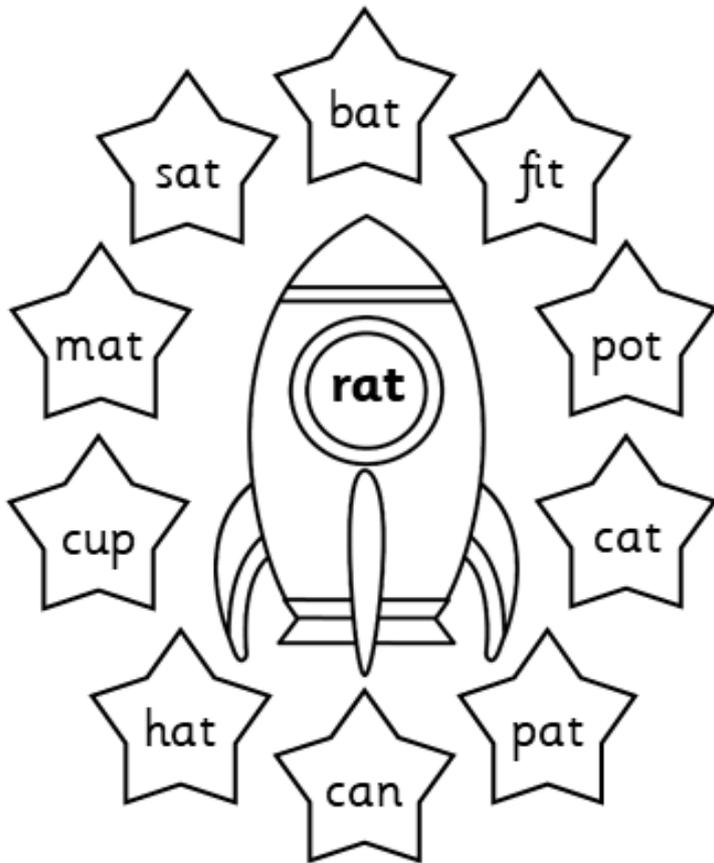
1. Roll the die and move forward that number of spaces.
2. Say the name of the picture aloud.
3. Find a picture that rhymes (in the middle grid).
4. Place a counter on the rhyming picture.
5. If a counter already on it, put your counter on top.
6. The first to cover 4 words in a row wins.



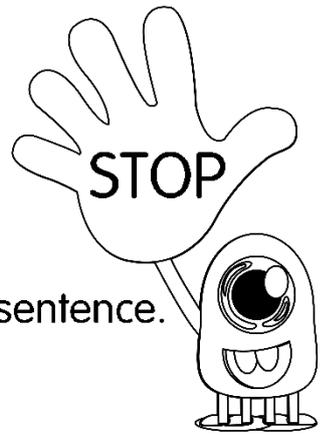
Rocket Rhymes

Name: _____

Colour the stars that rhyme.



Just Stop It!



Name: _____ Teach THIS

Cut and paste the full stops to their correct position in each sentence.

1. I went to the park
2. I have a big cat
3. I ran to the shop
4. He has a red car
5. I have a black hat
6. The frog can jump

.
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A Book I Have Read

It is about...

**My favourite
part is...**

By:

Teach **TIPS**

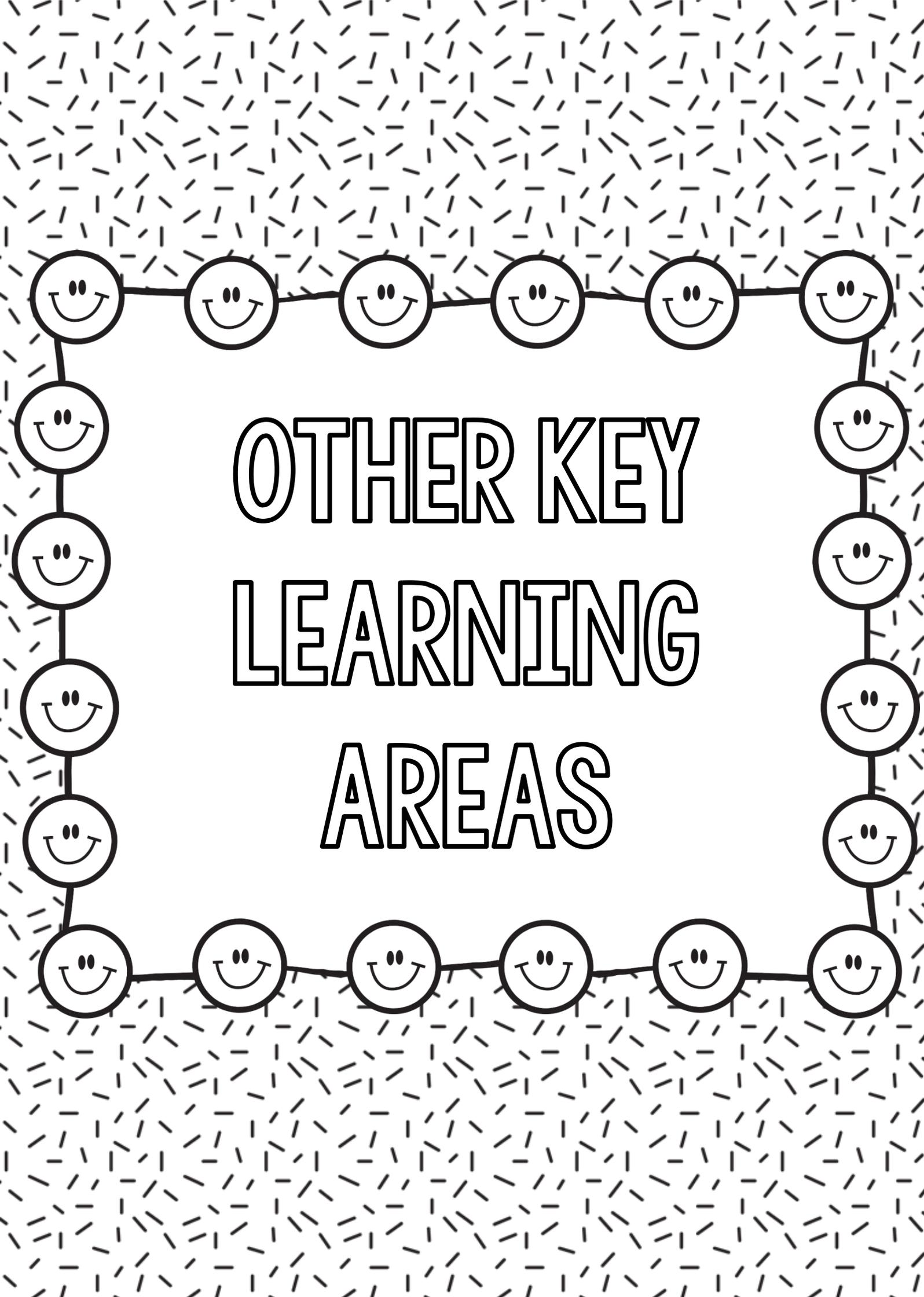
A Book I Have Read

It is about...

**My favourite
part is...**

By:

Teach **TIPS**



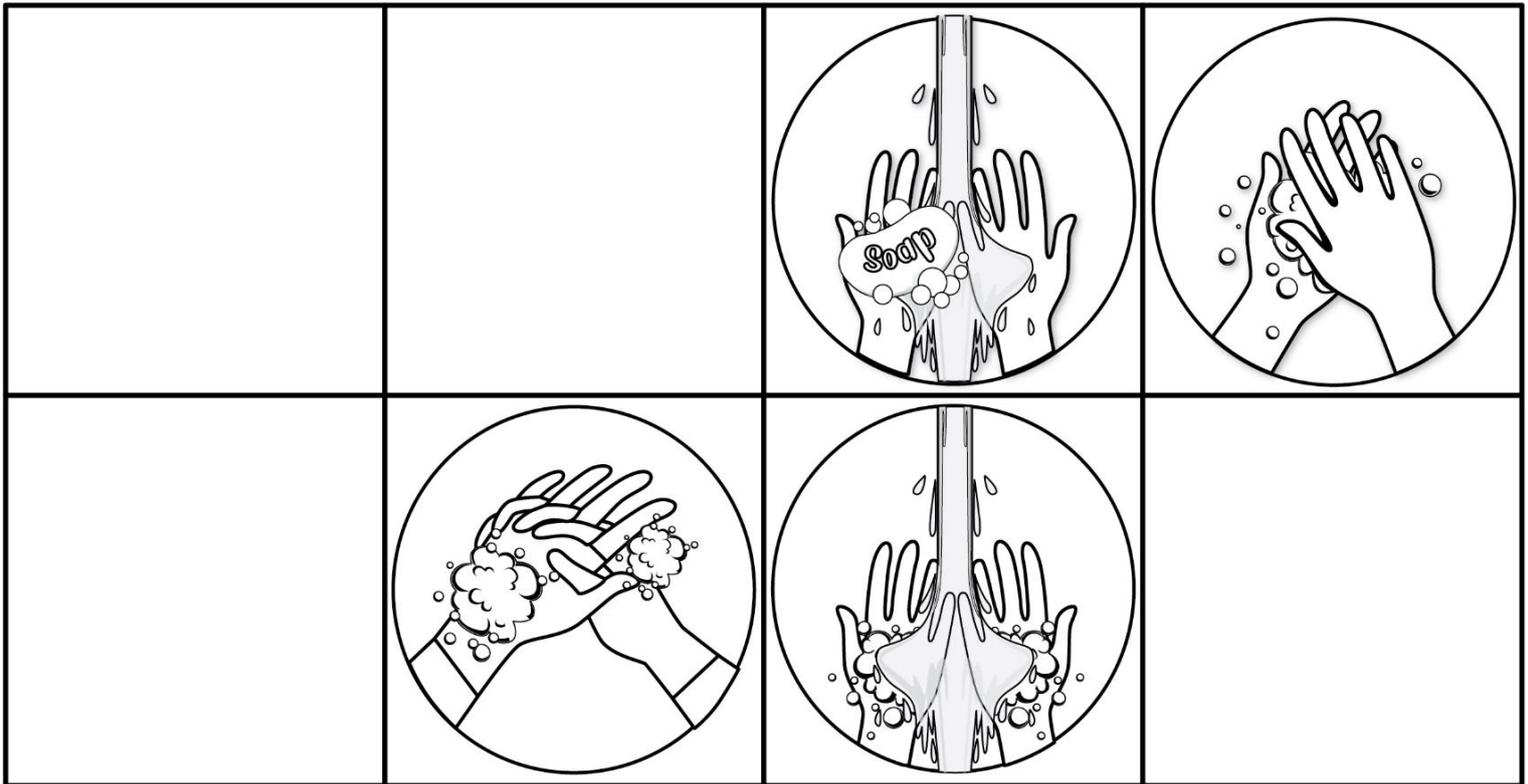
OTHER KEY
LEARNING
AREAS



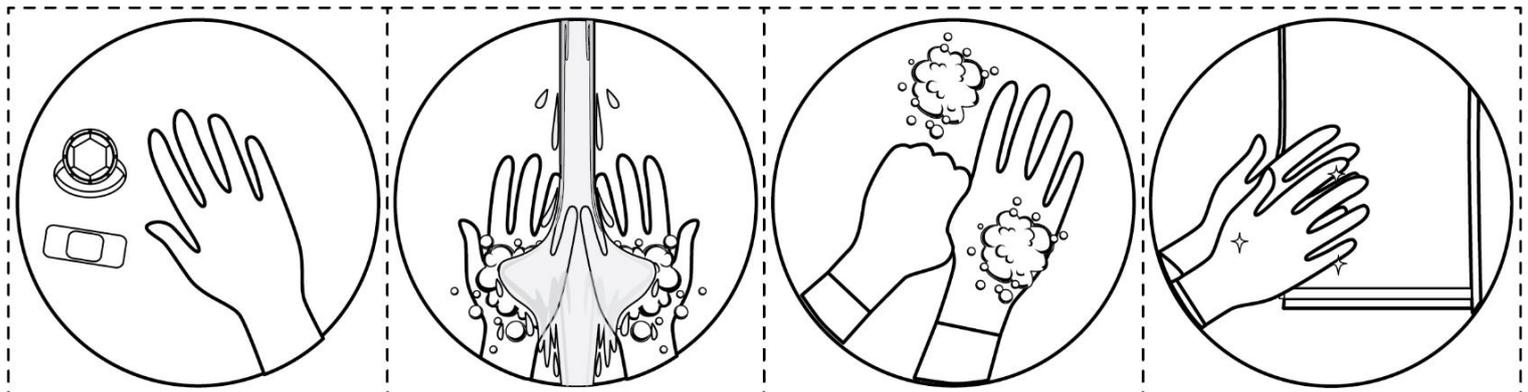
Hand Washing Procedure

Name: _____

Colour, cut and glue the image in the box.



Teach **THIS**

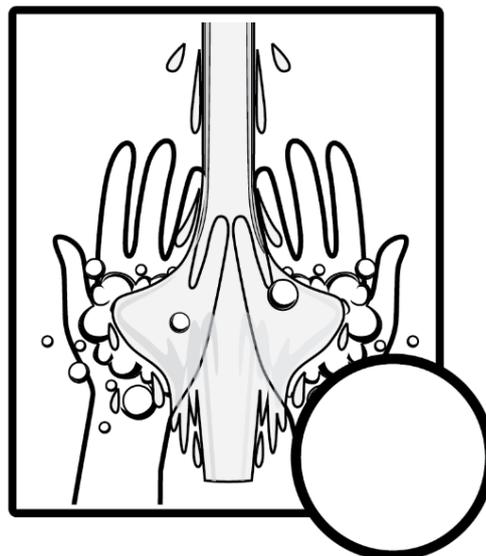
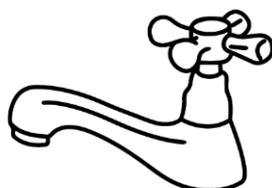
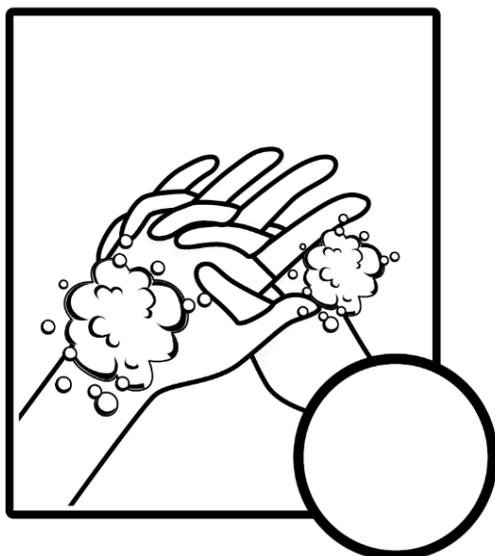
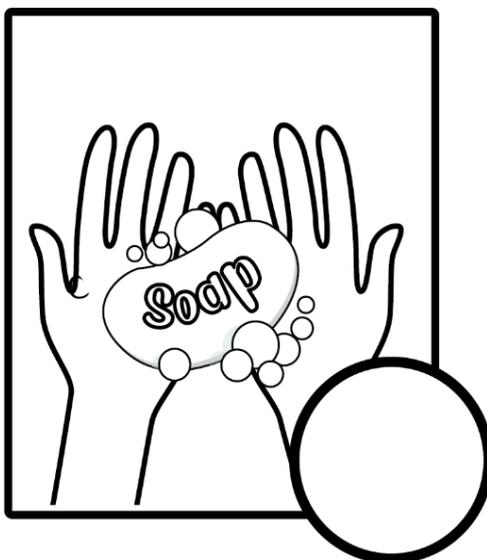
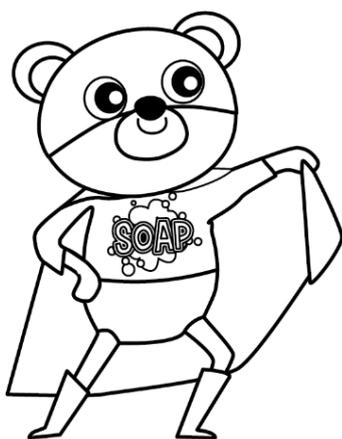
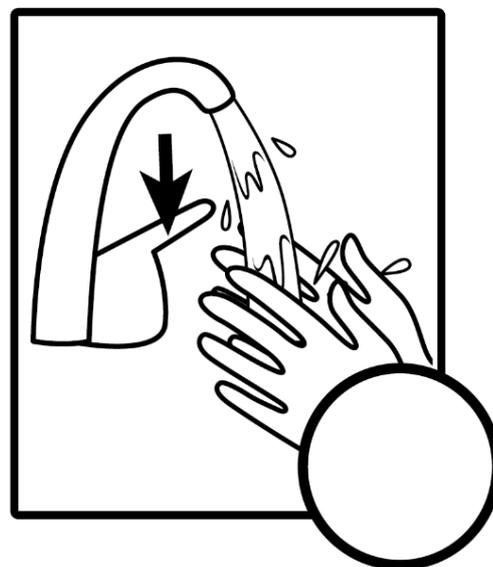
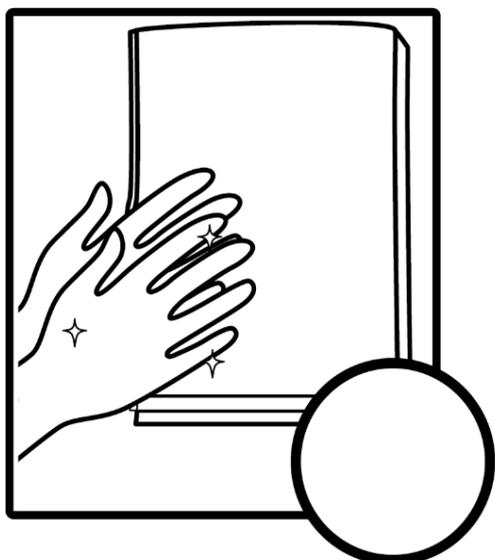


How to wash your Hands

Number each picture in the correct order.

Name: _____

Teach **THIS**



Safe and Unsafe Items to Share

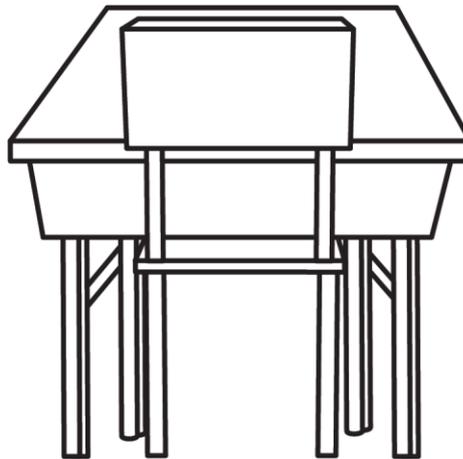
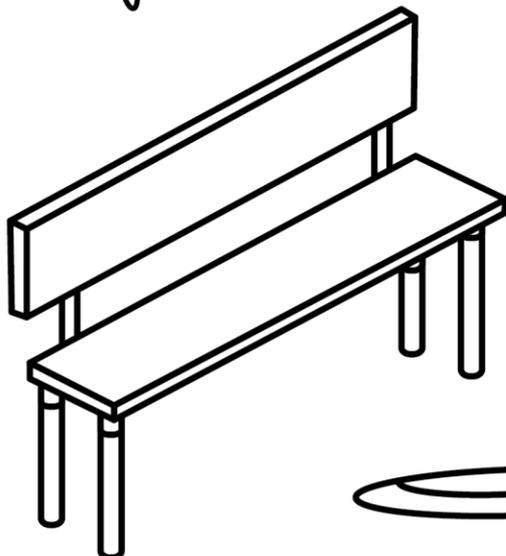
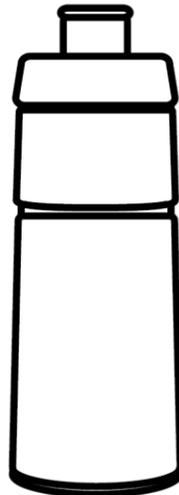
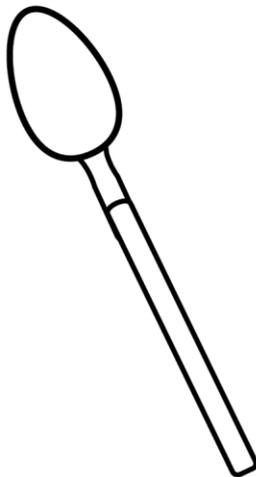
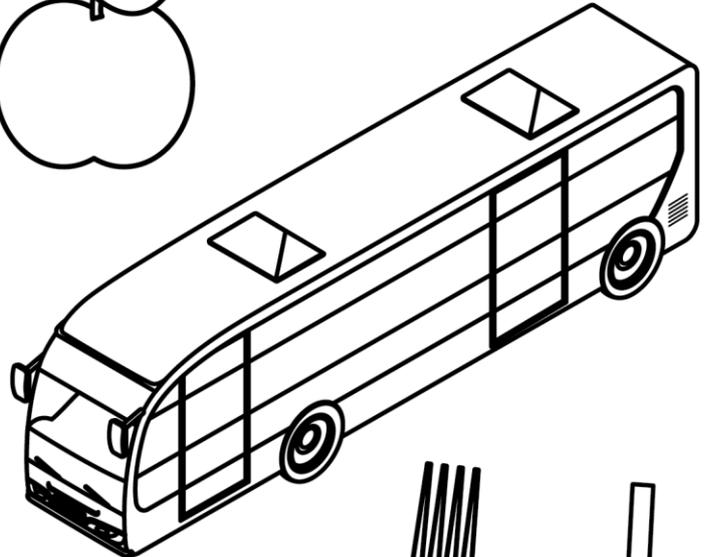
Name: _____

Teach **THIS**

safe items to share



unsafe items to share



Good and Bad Hygiene Habits

Cut and glue the images in the correct section.

Name: _____

Teach **THIS**



Good



Bad



Leaving the bathroom without washing your hands

Washing hands throughout the day



Covering your mouth when you cough or sneeze



Brushing your teeth each morning and night



Picking your nose

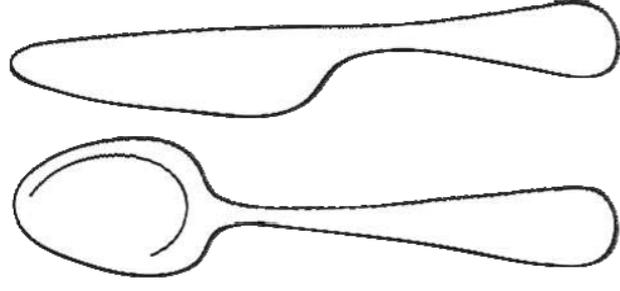
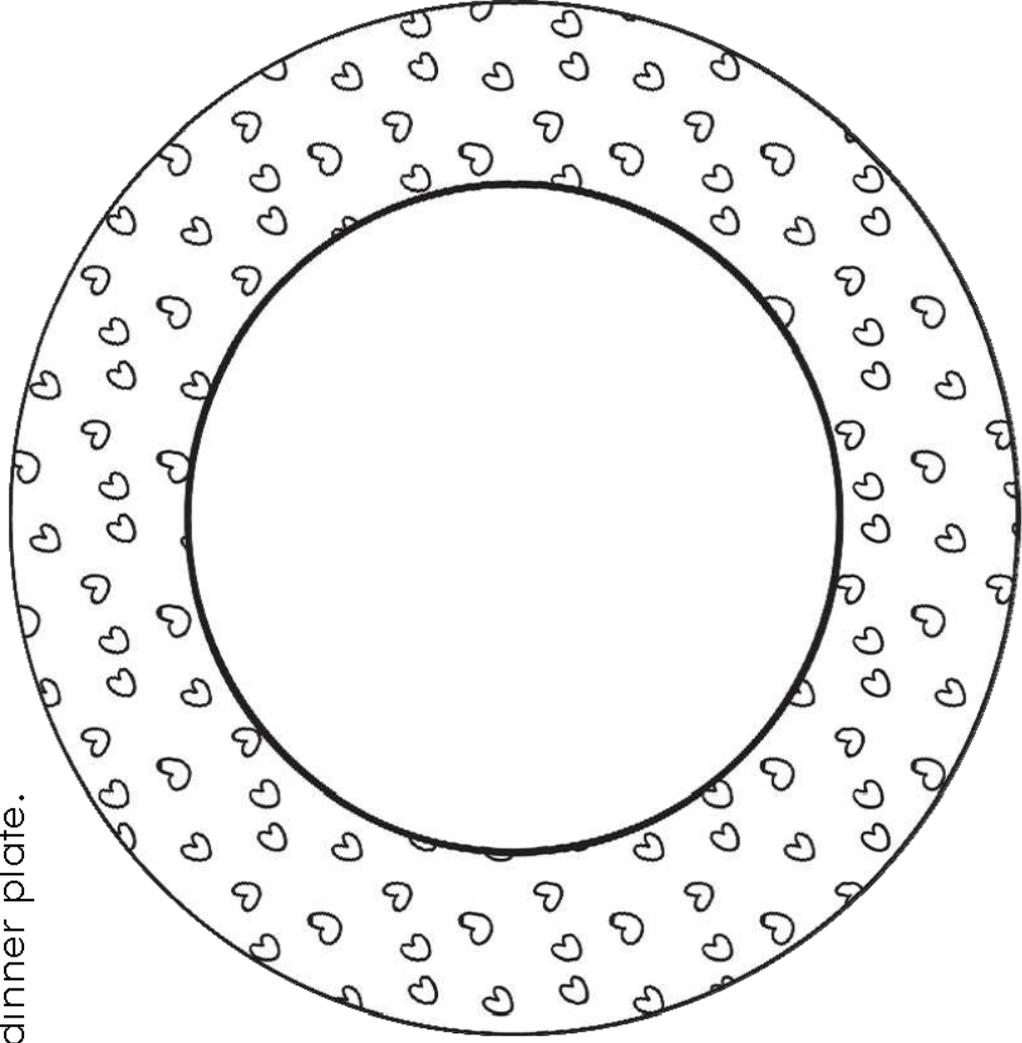
Spitting or spraying your saliva onto others





My Healthy Meal

If you choose to eat healthy food, it will help to keep your body fit and strong. Draw some healthy foods on your dinner plate.



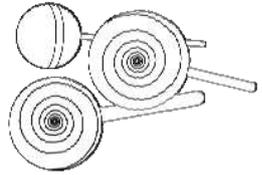
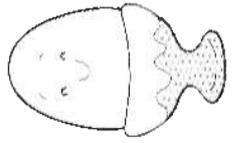
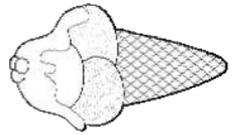
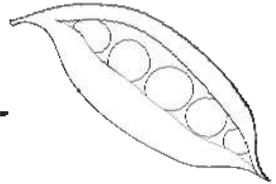
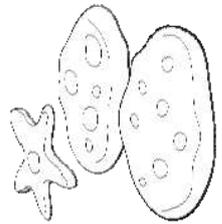
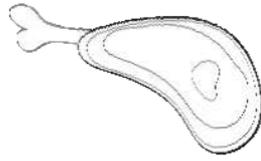
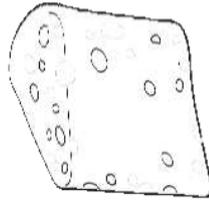
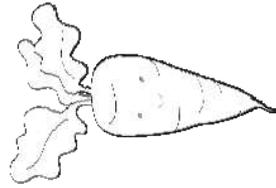
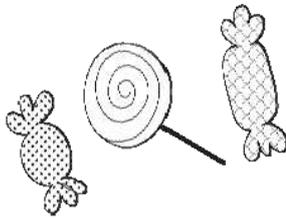
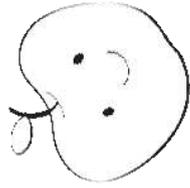
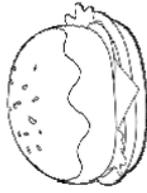
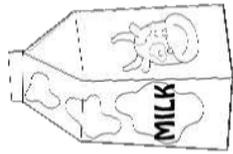
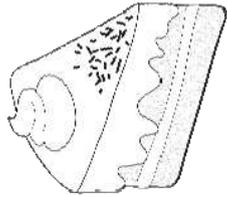
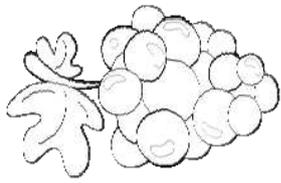
Food



Some food is good for your body. You can eat good, healthy food every day.

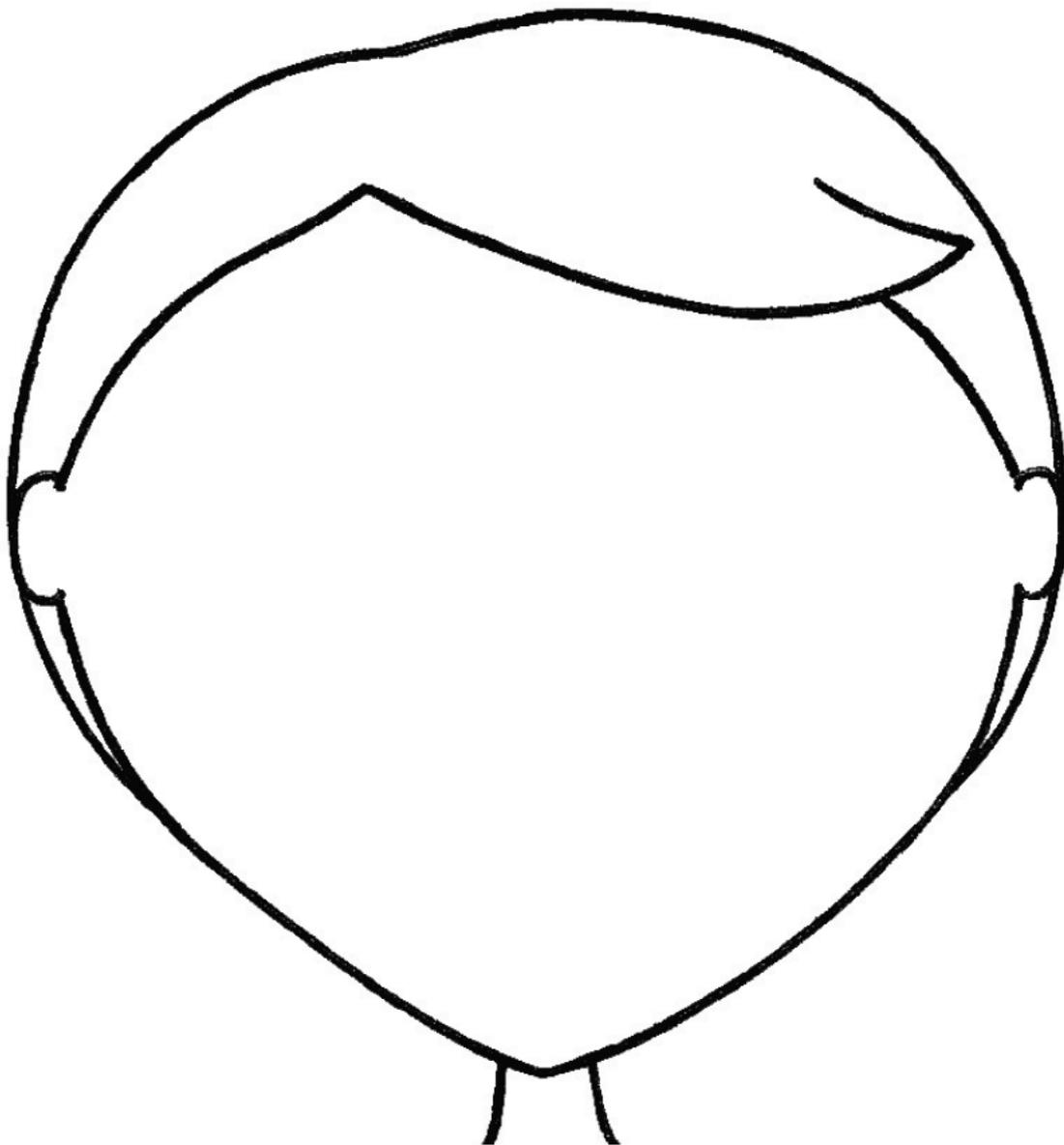
Some food is not good for your body. This unhealthy food should only be eaten sometimes.

Colour the food that is good for your body.



Draw a picture of your favourite healthy food.

My Face



I have _____ eyes. My eyes are _____.

I have _____ hair. My hair is _____.

I have _____ nose.

I have _____ ears.

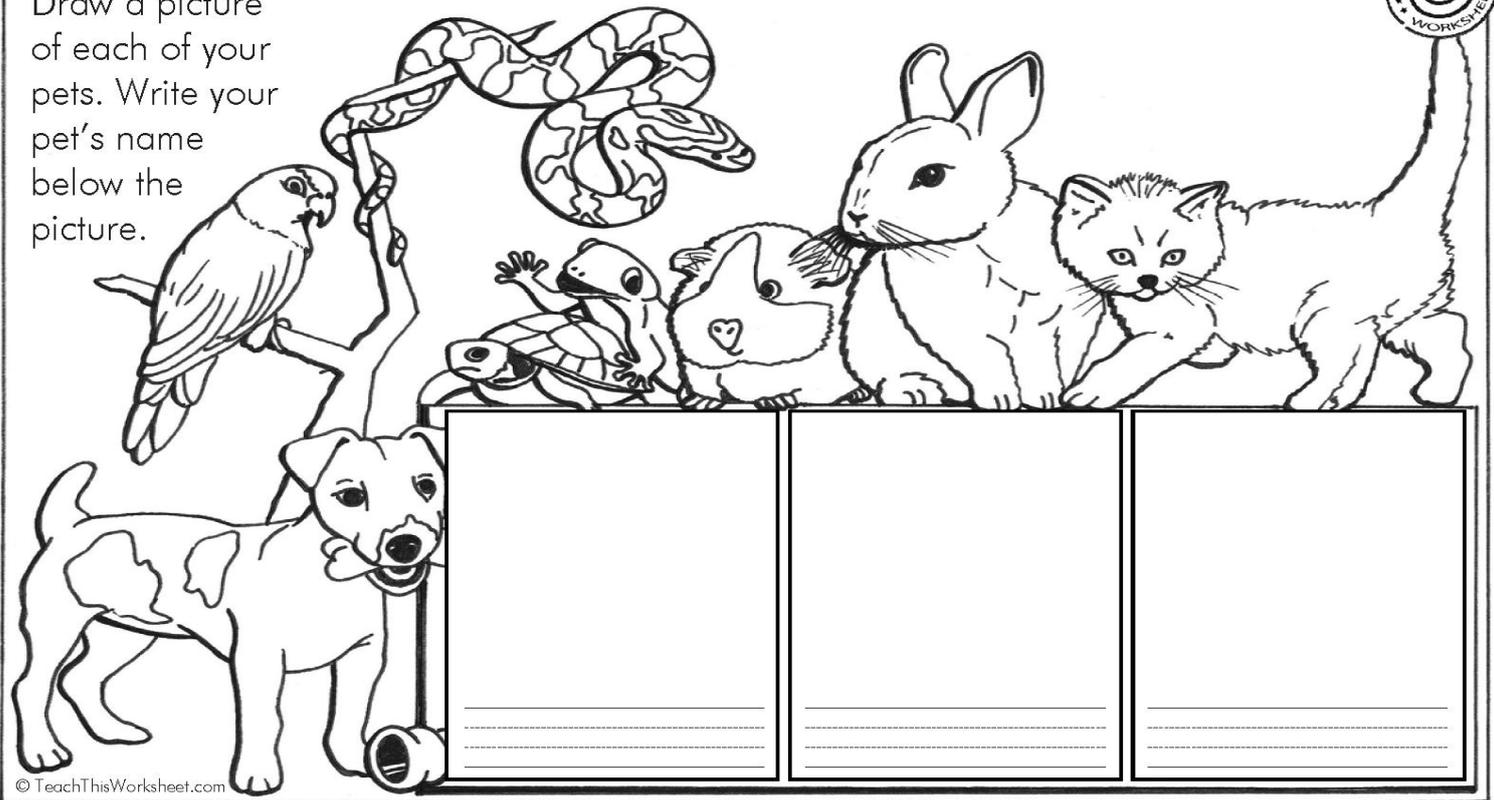
I have _____ mouth.

Here are my pets.

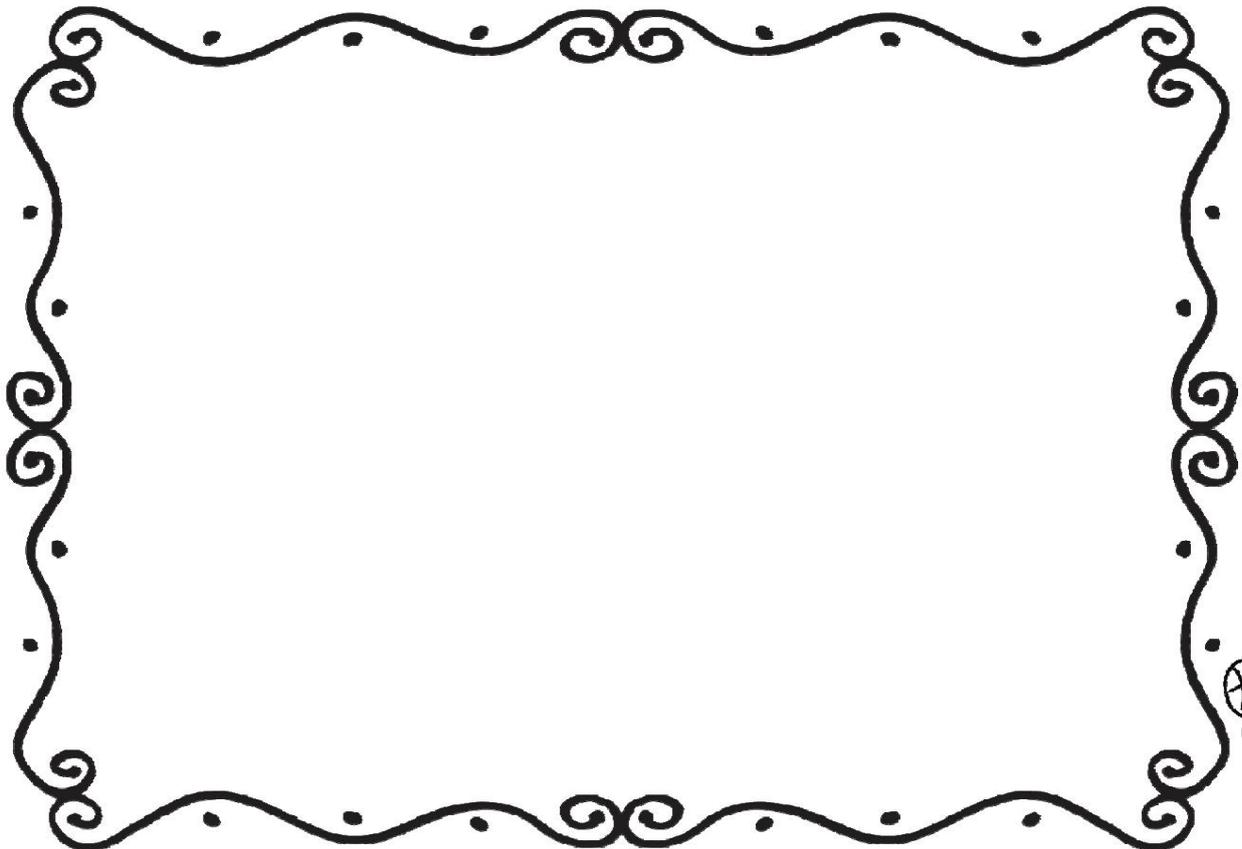
My name is _____

Pets are animals that live with us in our homes. We feed them and take care of them.

Draw a picture of each of your pets. Write your pet's name below the picture.

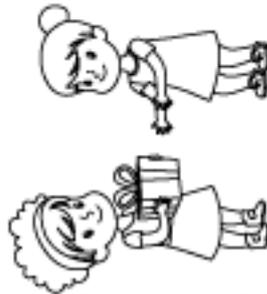
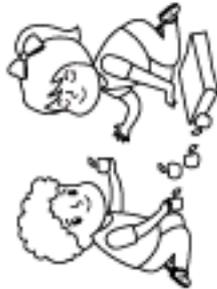
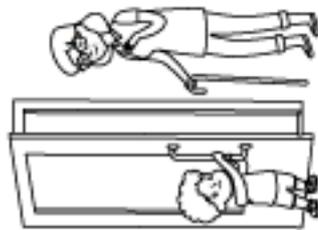


This is my family.



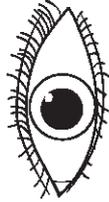
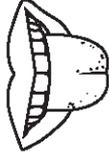
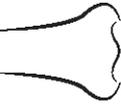
NAUGHTY OR NICE SORTING CARDS

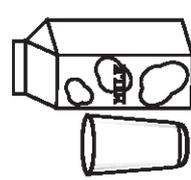
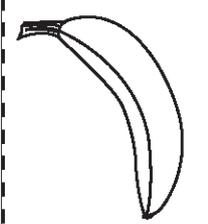
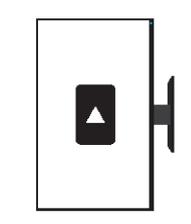
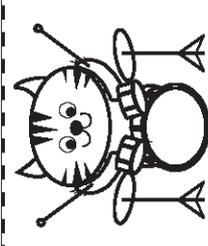
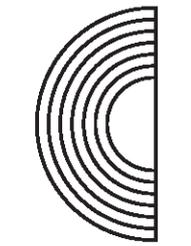
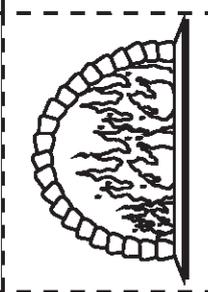
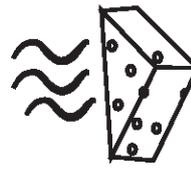
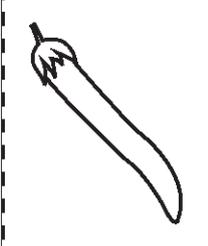
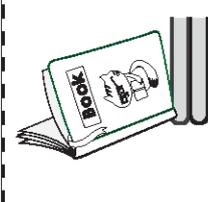
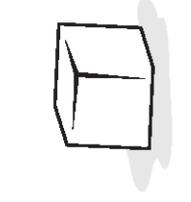
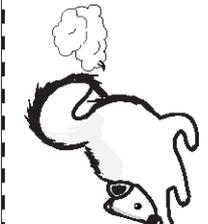
Teach **THIS**



5 Senses Sort

Name: _____

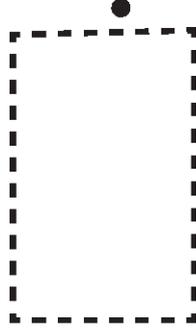
 See	 Hear	 Touch	 Taste	 Smell



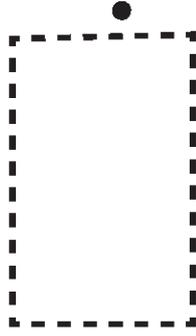
5 Senses

Name: _____

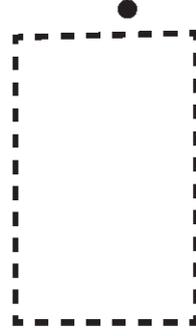
1. I can see with my



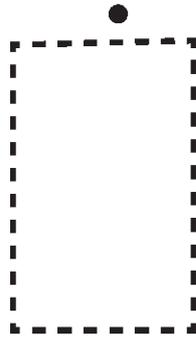
2. I can hear with my



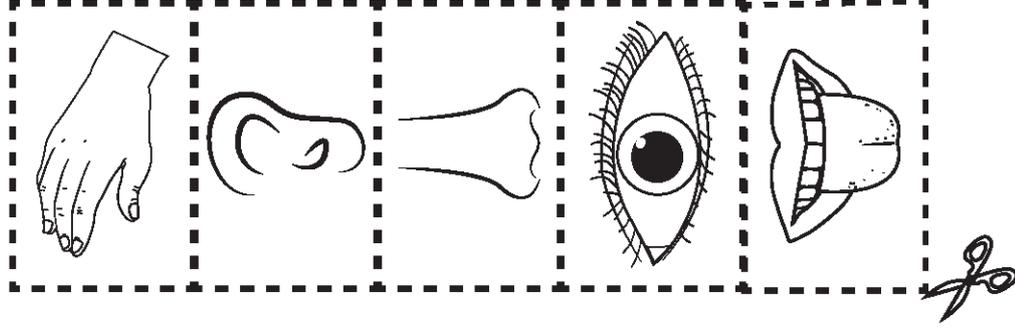
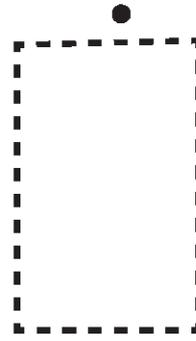
3. I touch and feel with my



4. I can taste with my

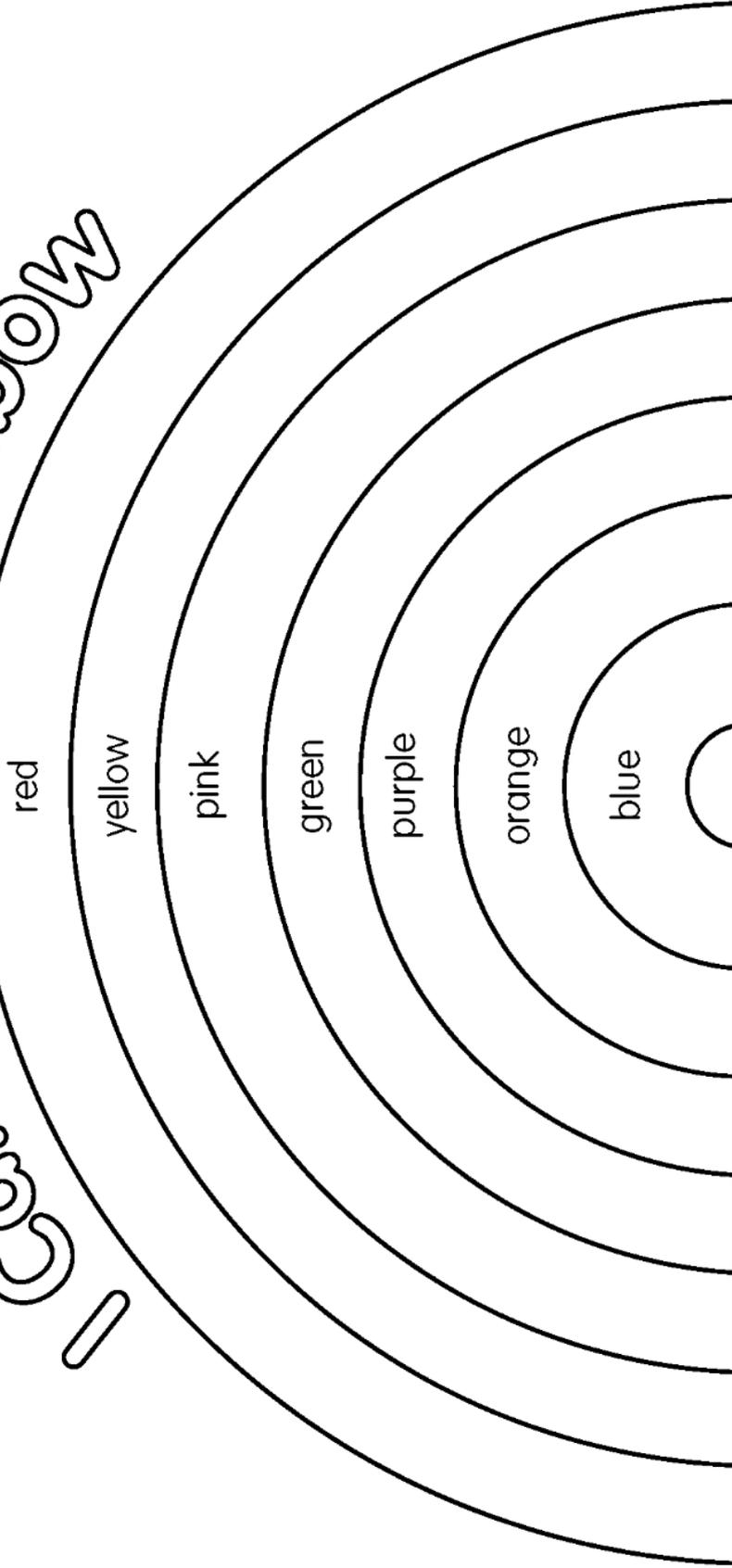


5. I can smell with my





Can I Sing a Rainbow



 Mix primary colours to paint each of the colours of the rainbow.

